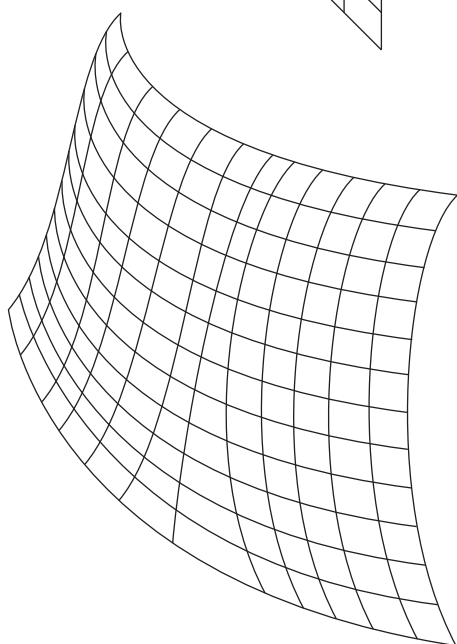
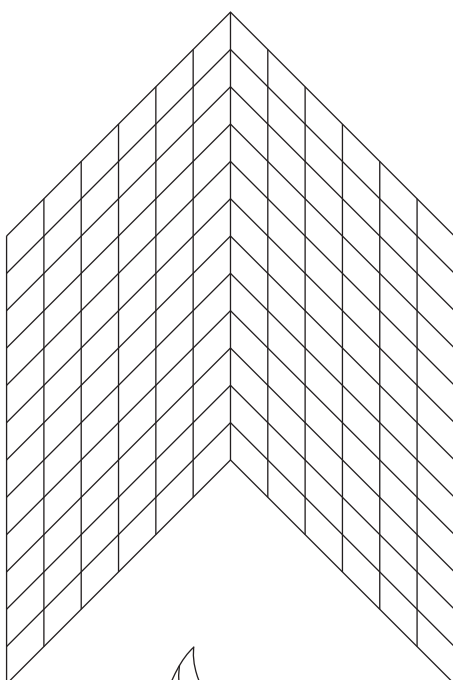
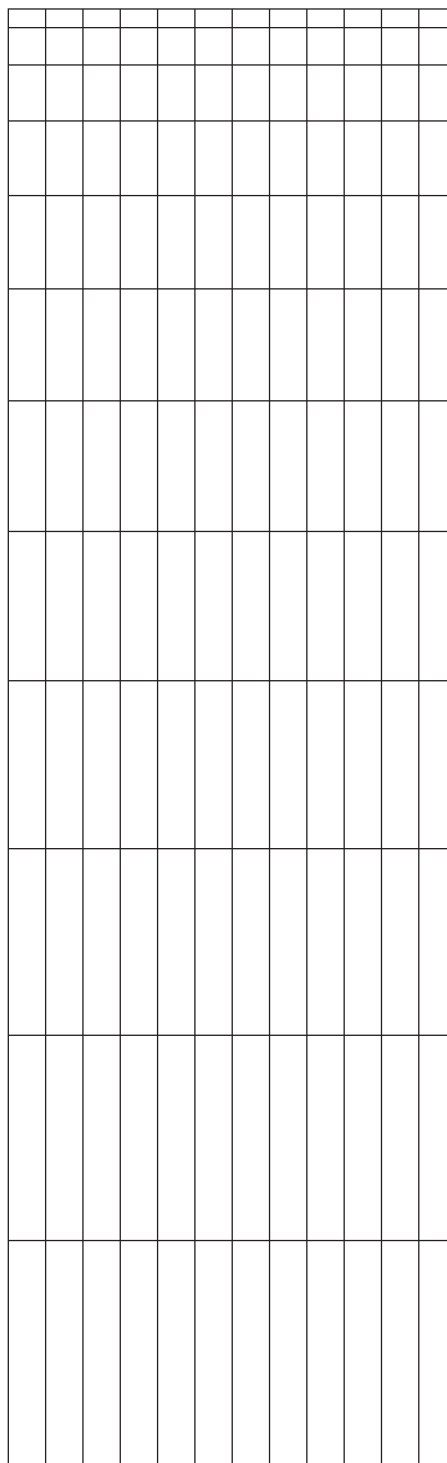


ELEVBOG 2B · SIDE 1

1



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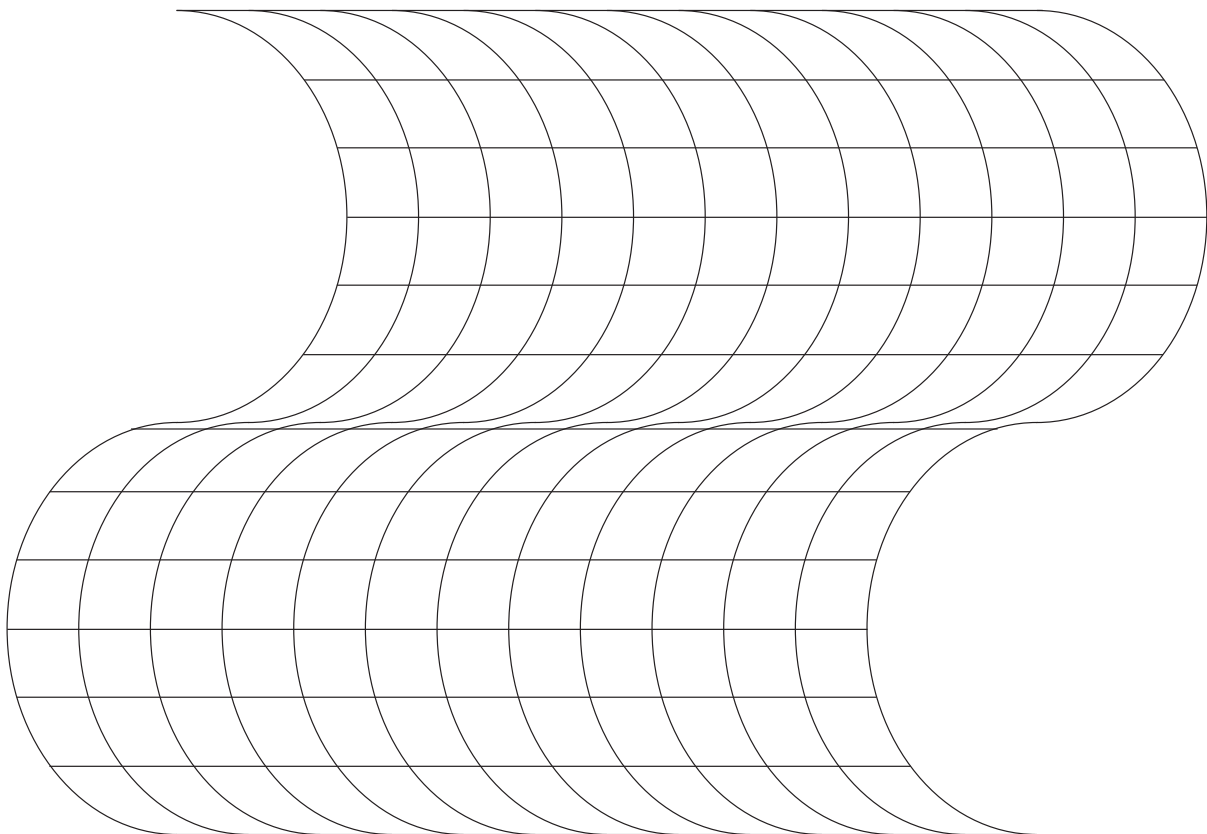
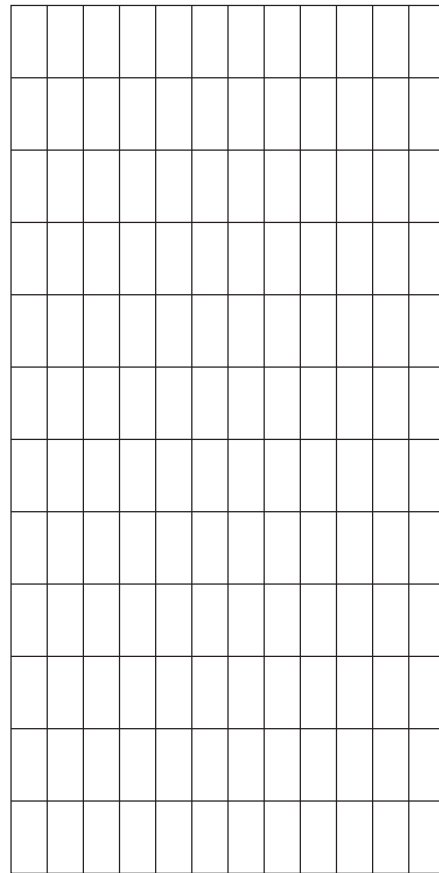
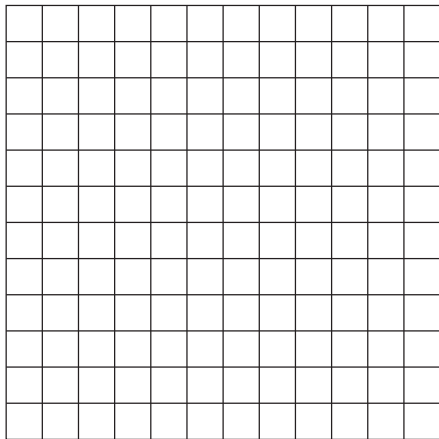
NAVN _____

Tegn selv figurer på nye net

ELEVBOG 2B · SIDE 1

ARBEJDSARK

2



© ALINEA

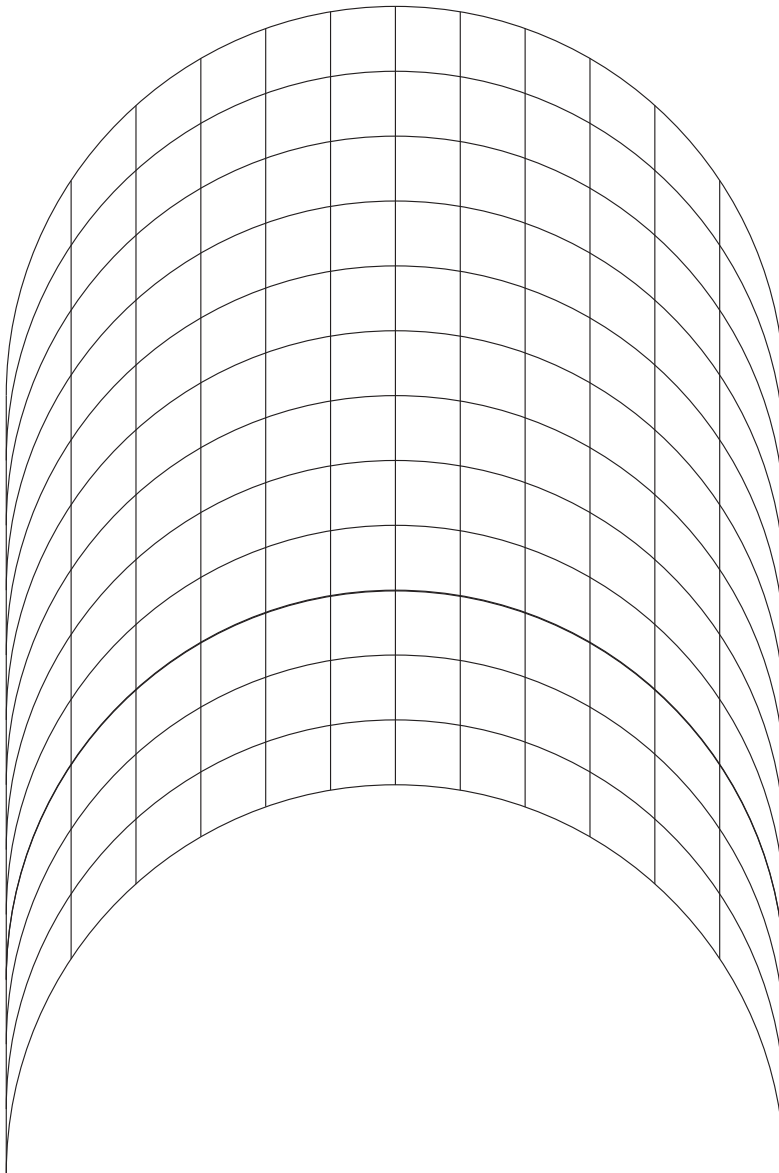
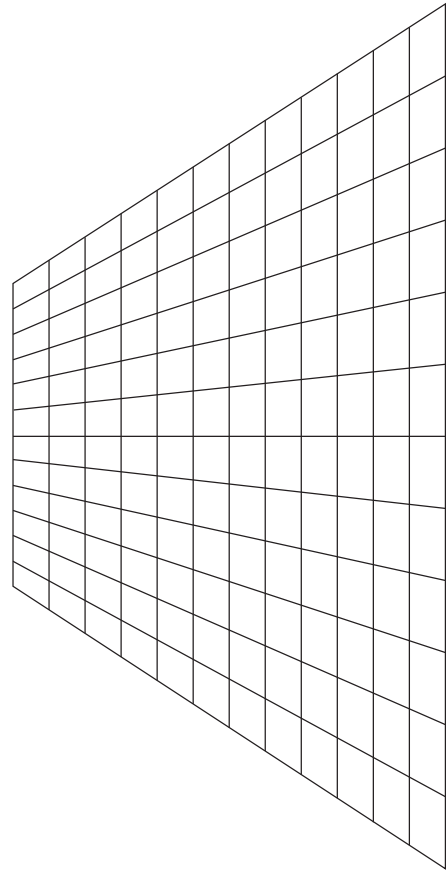
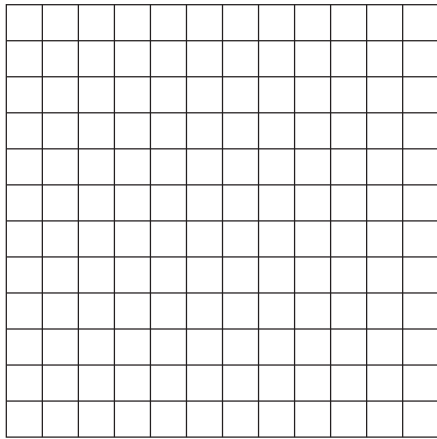
NAVN _____

Tegn selv figurer på nye net

ELEVBOG 2B · SIDE 1

ARBEJDSARK

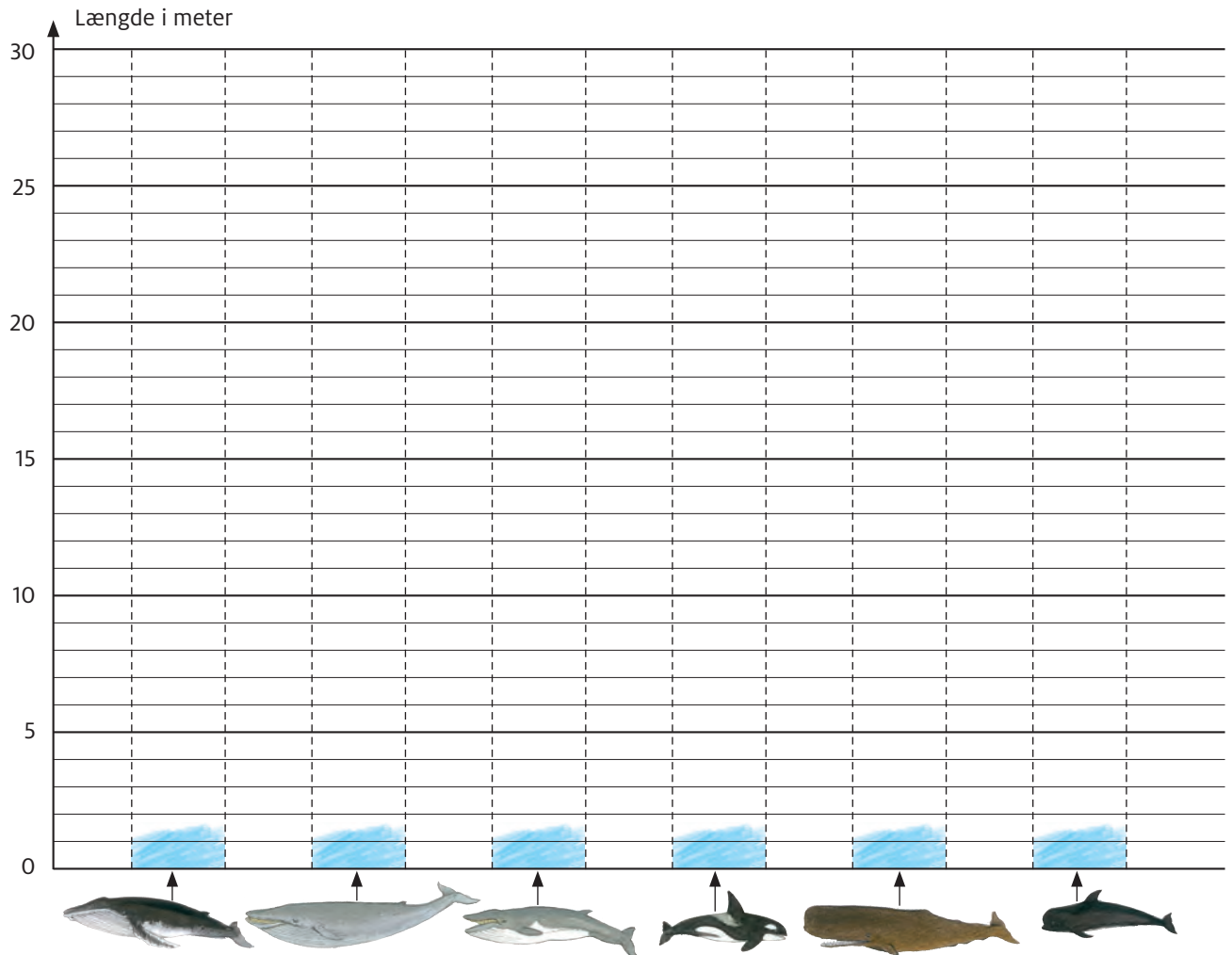
3



© ALINEA

NAVN _____

Hval						
Længde						



Hvilken hval er den længste? _____

Hvilken hval er den korteste? _____

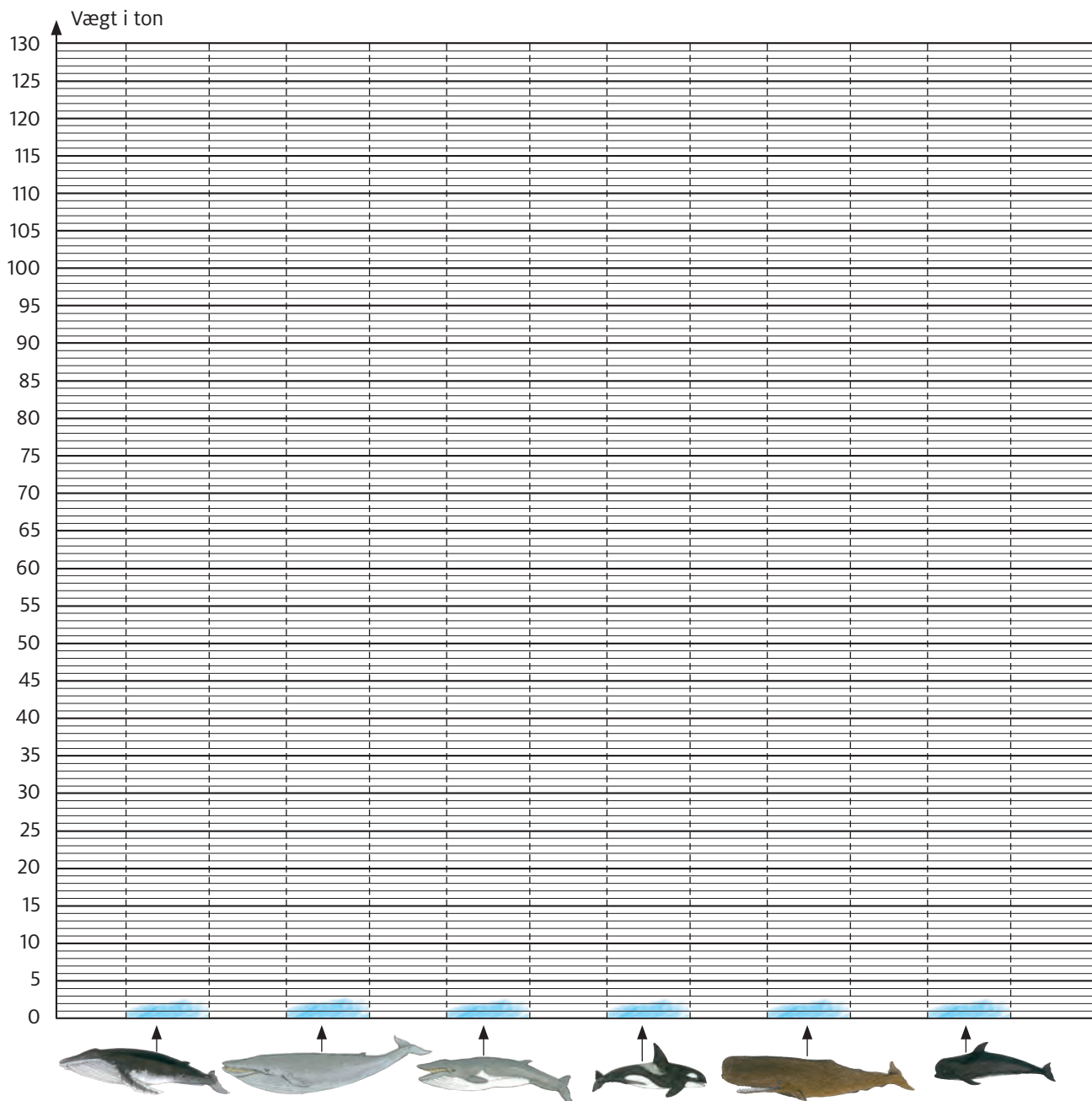
Hvor stor er forskellen mellem den længste og den korteste hval?

Farv spækhuggeren.



NAVN _____

Hval						
Vægt						



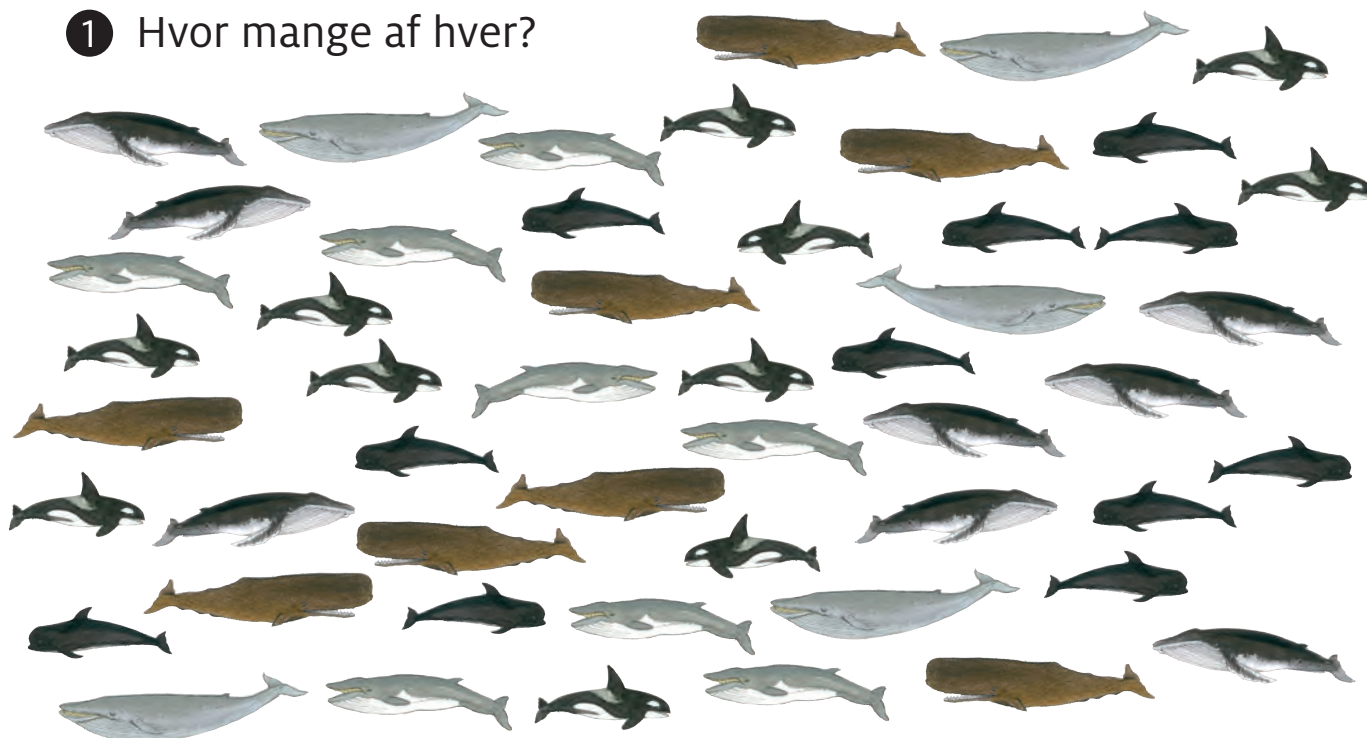
Hvilken hval vejer mest? _____

Hvilken hval vejer mindst? _____

Hvor stor er forskellen mellem den tungeste og den letteste hval?

NAVN _____

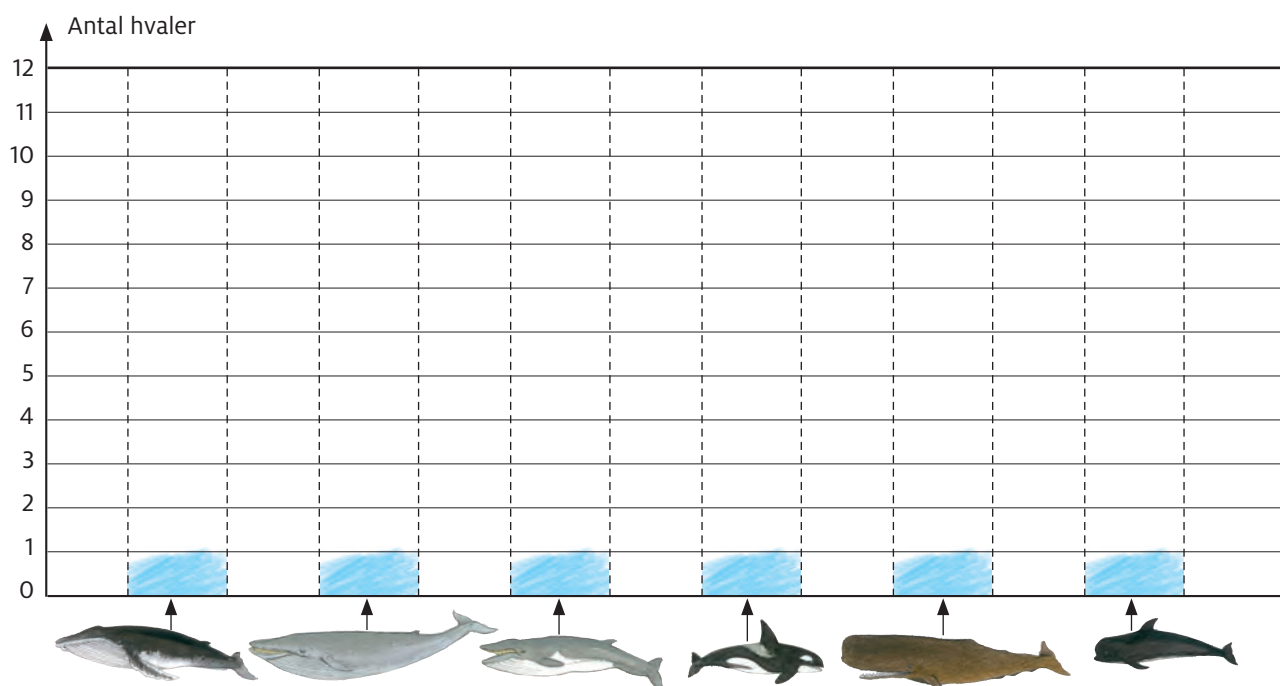
1 Hvor mange af hver?



Hval						
Vægt						

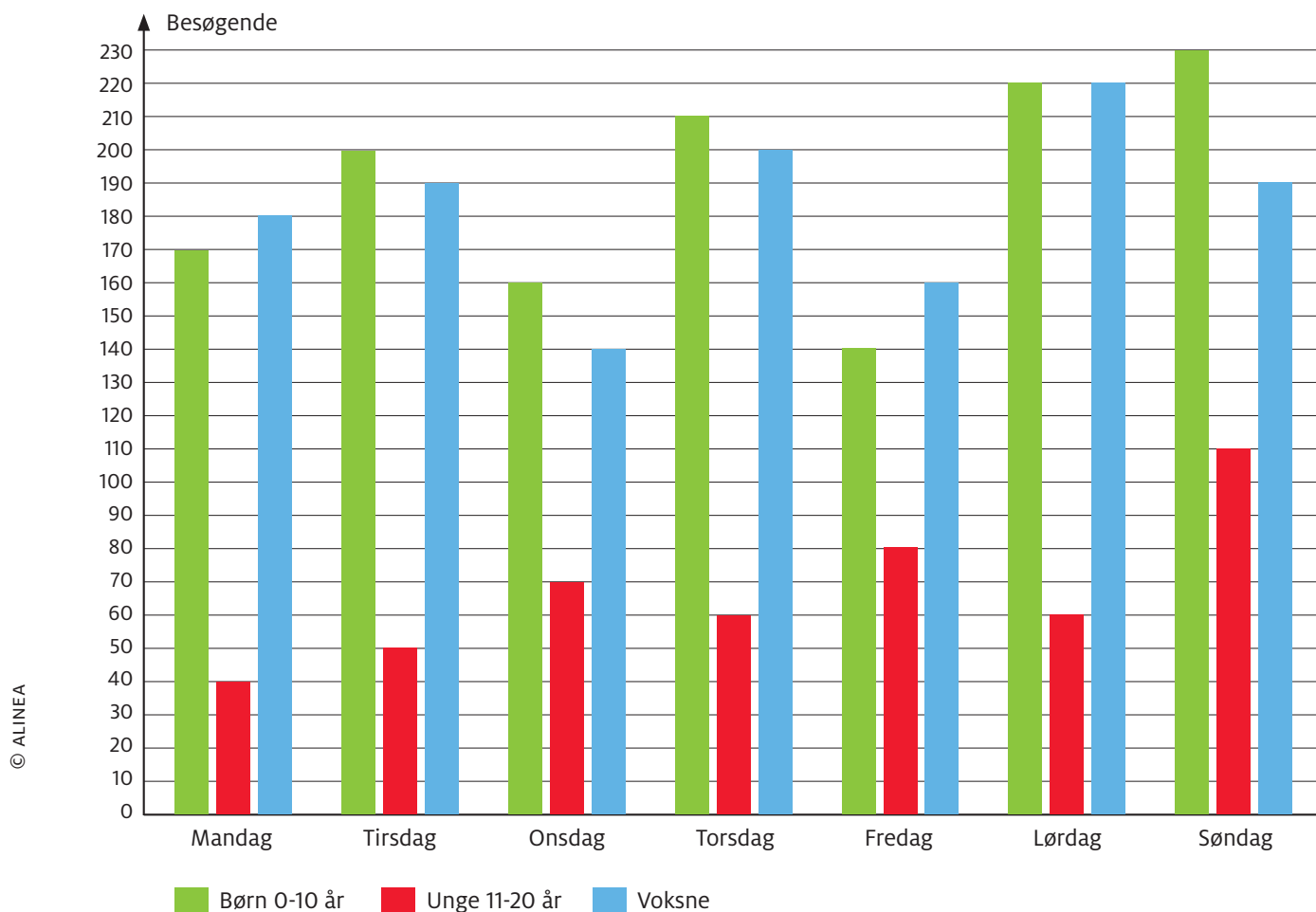
© ALINEA

2 Vis, hvor mange af hver.



NAVN _____

I ferien er der mange besøgende i Hvalcentret.

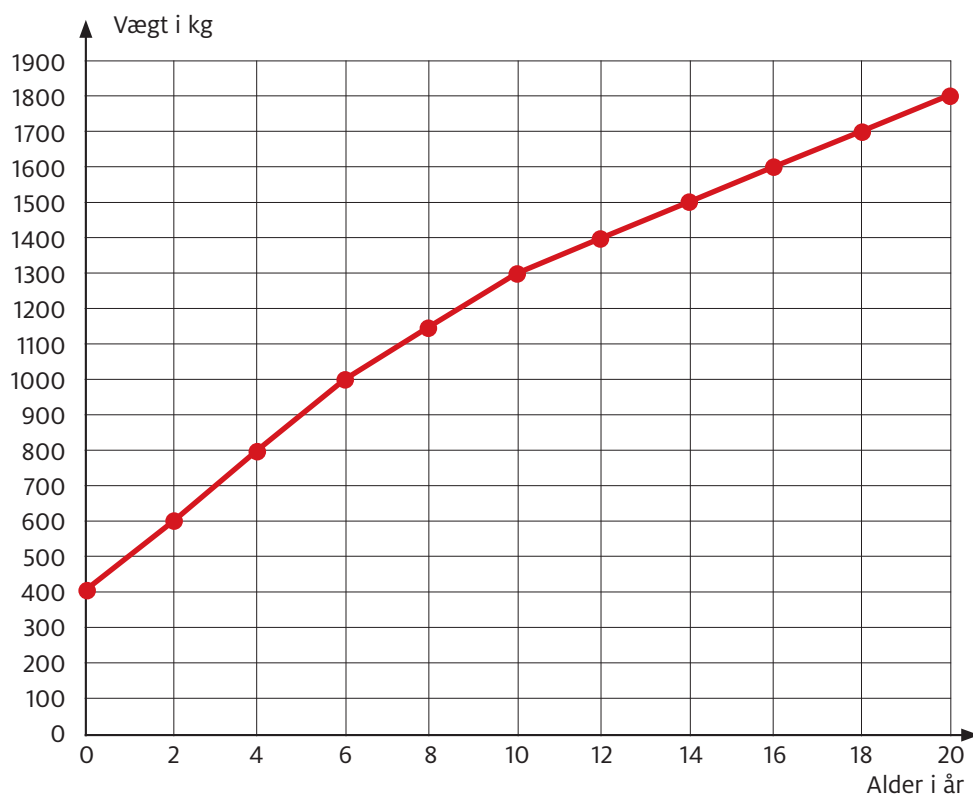


Udfyld skemaet.

	Børn 0-10 år	Unge 11-20 år	Voksne
Mandag	170	40	
Tirsdag			
Onsdag			
Torsdag			
Fredag			
Lørdag			
Søndag			

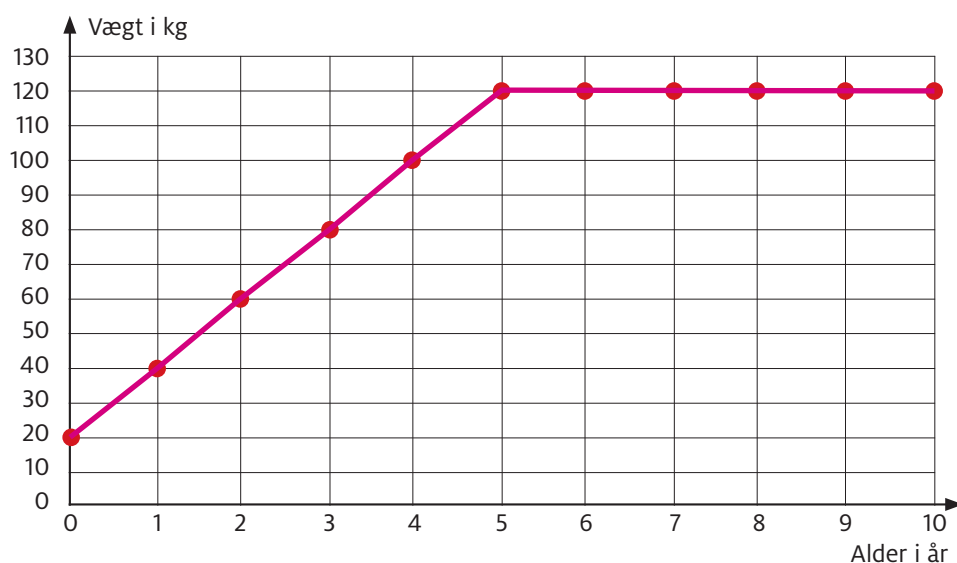
NAVN _____

- 1 Kurven viser en elefants vægt, fra den er 0 år, til den er 20 år.
Find tallene på kurven. Udfyld tabellen.



Alder i år	Vægt i kg
0	
2	
4	
6	
8	
10	
12	
14	
16	
18	
20	

- 2 Kurven viser en struds' vægt, fra den er 0 år, til den er 10 år.
Find tallene på kurven. Udfyld tabellen.



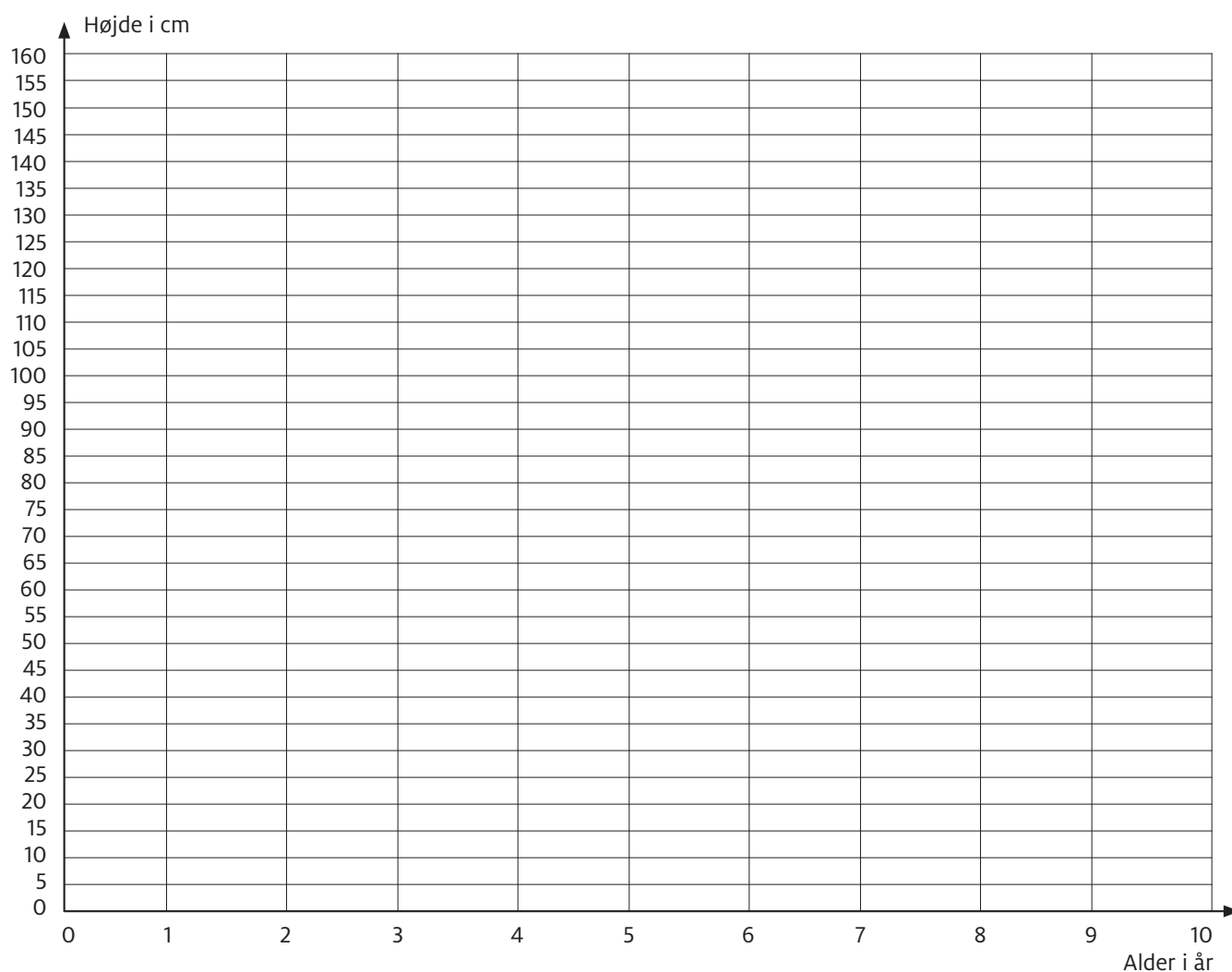
Alder i år	Vægt i kg
0	
2	
4	
6	
8	
10	

NAVN _____

① Hvert år har William fået målt sin højde. Tabellen viser, hvor høj han var, da han var 0 år, 1 år, 2 år osv.

Sæt tallene ind og tegn kurven.

Alder i år	0	1	2	3	4	5	6	7	8	9	10
Højde i cm	50	80	95	105	115	120	130	135	145	150	155

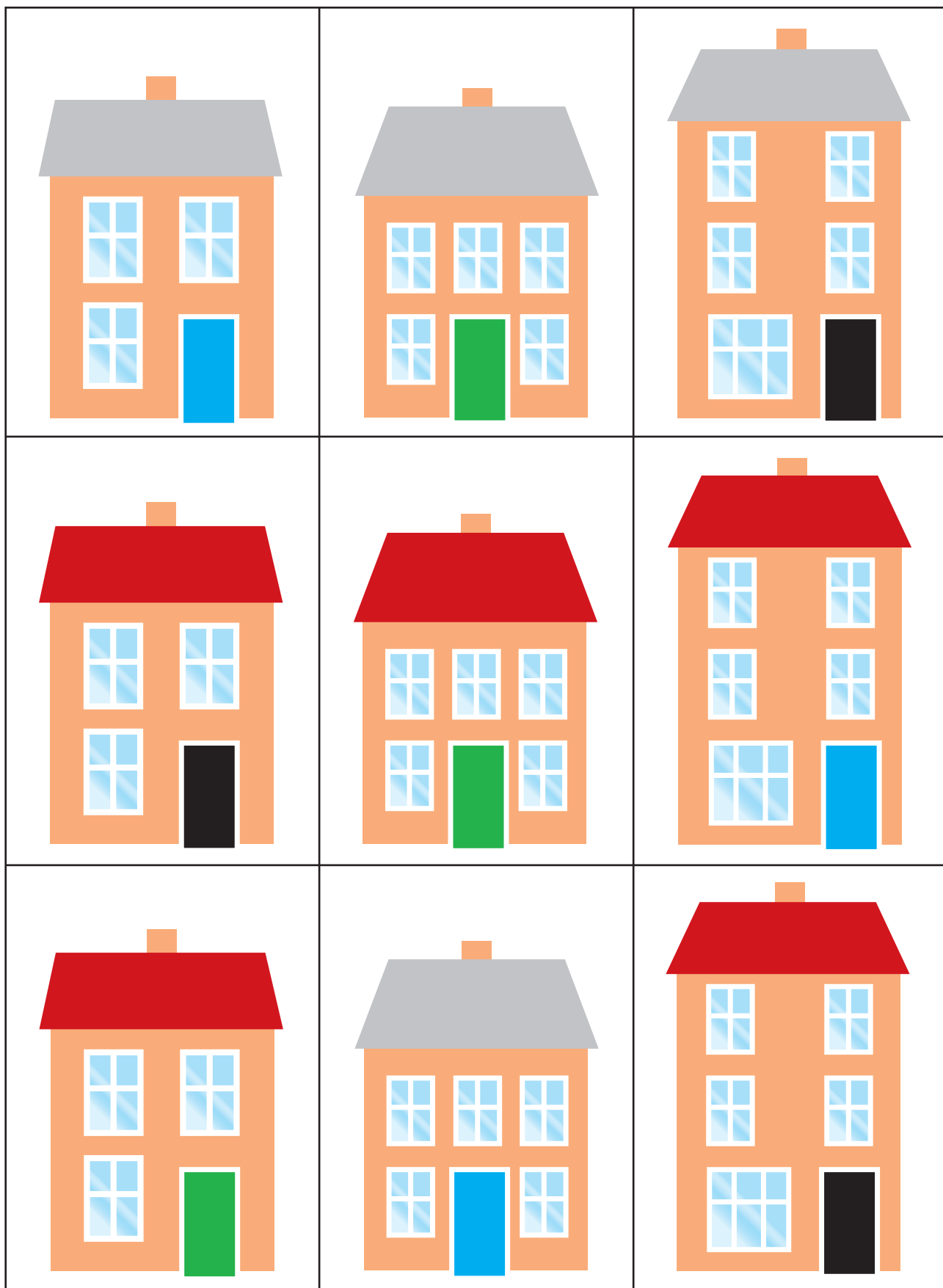


② Sofia er også blevet målt hvert år. Tabellen viser hendes mål.

Alder i år	0	1	2	3	4	5	6	7	8	9	10
Højde i cm	50	75	85	95	100	105	110	120	125	130	135

Sæt også Sofias mål ind og tegn kurven.

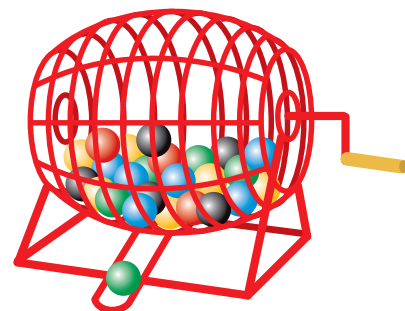
NAVN _____



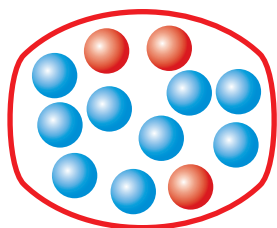
© ALINEA

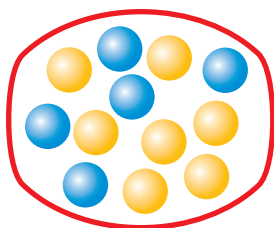
NAVN _____

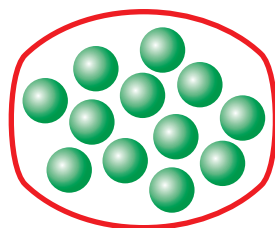
Når man drejer på maskinen,
kommer der en kugle ud.
Hvilken farve har kuglen?

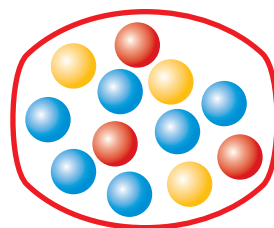


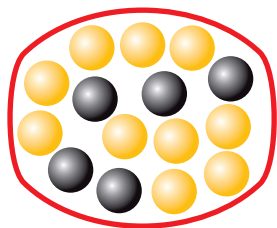
1 Hvilken farve kugle er der størst chance for?

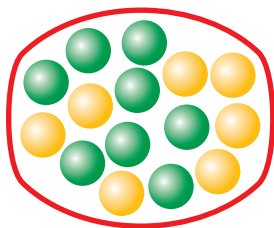


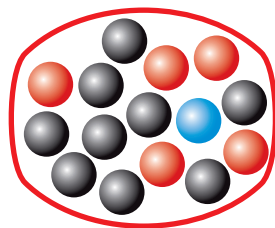


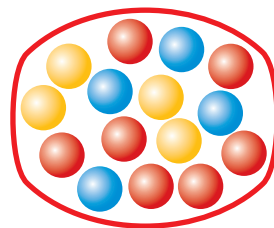




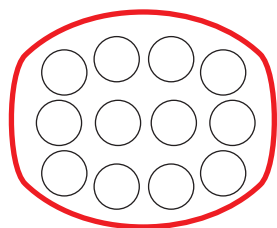




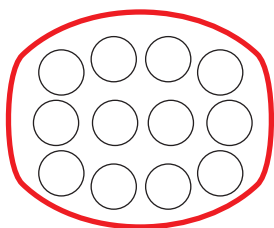




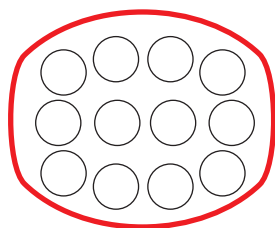
2 Farv kuglerne, så der er størst chance for ...



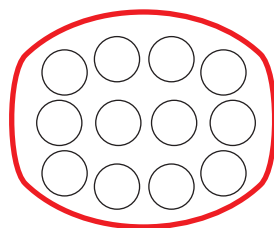
rød



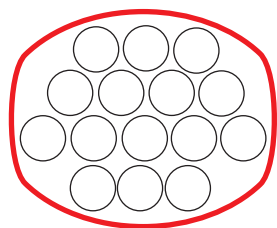
blå



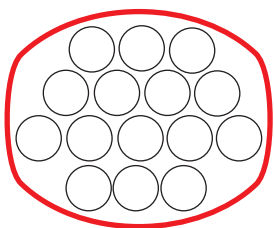
sort



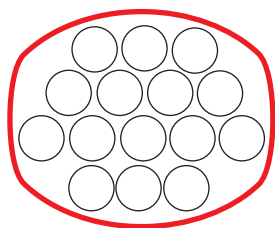
gul



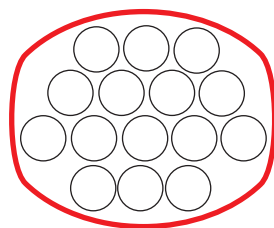
grøn



blå



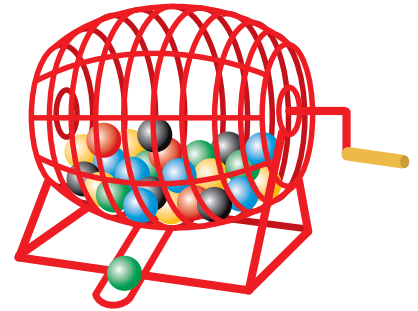
gul



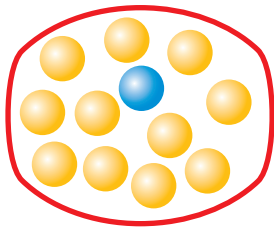
rød

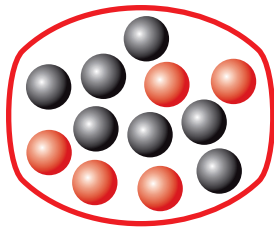
NAVN _____

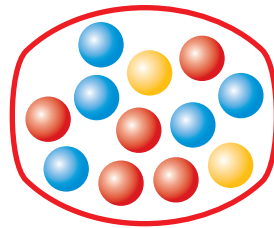
Når man drejer på maskinen,
kommer der en kugle ud.
Hvilken farve har kuglen?

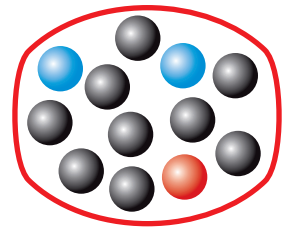


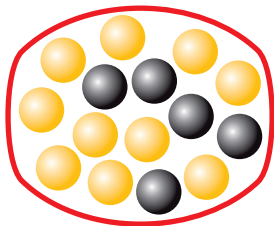
1 Hvilken farve kugle er der mindst chance for?

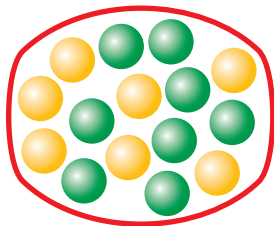


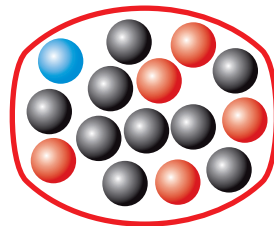


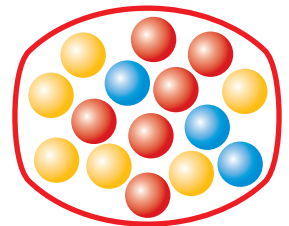




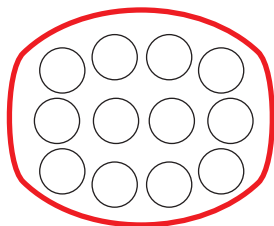




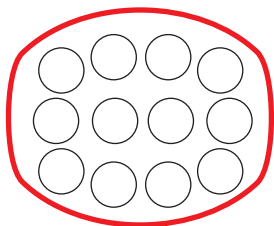




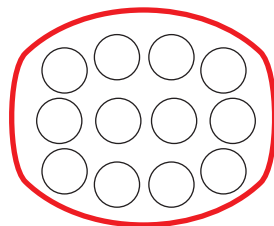
2 Farv kuglerne, så der er mindst chance for ...



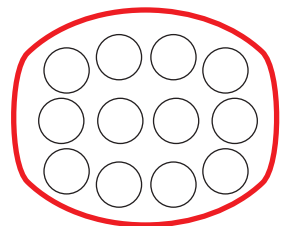
rød



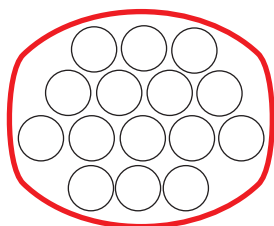
blå



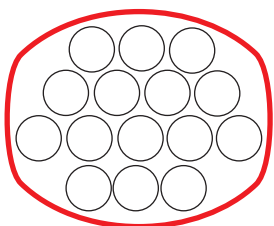
sort



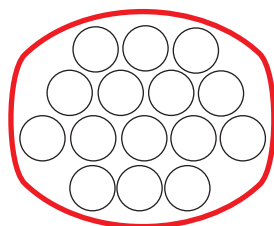
gul



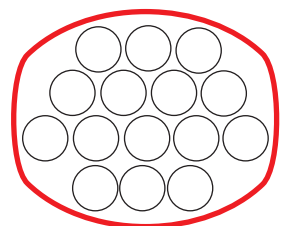
grøn



blå



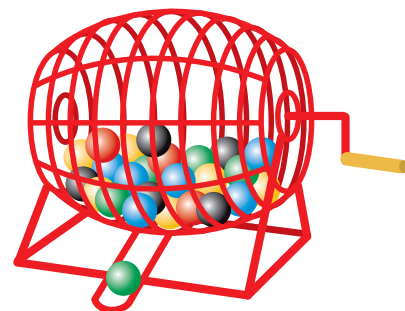
gul



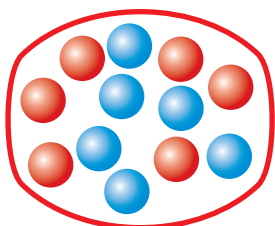
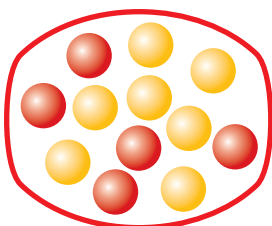
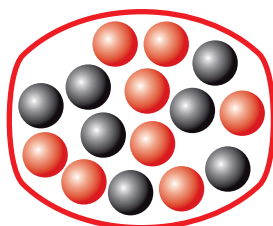
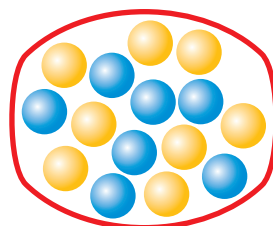
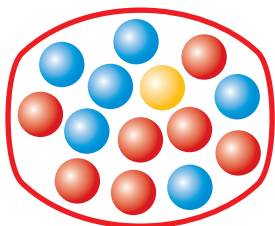
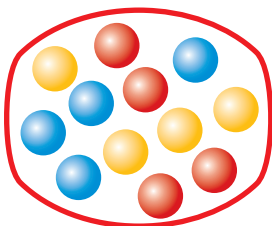
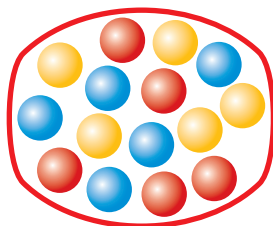
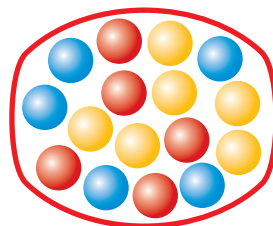
rød

NAVN _____

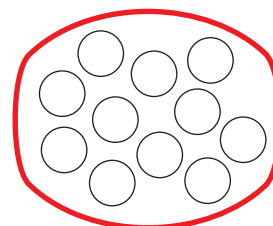
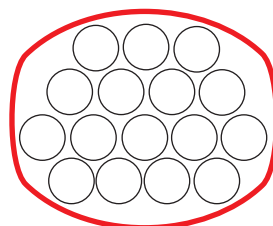
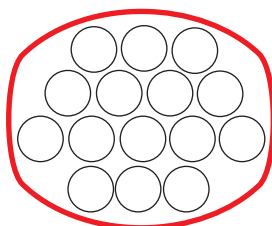
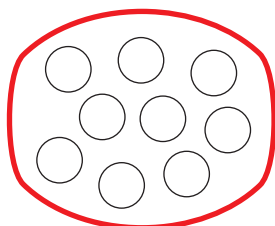
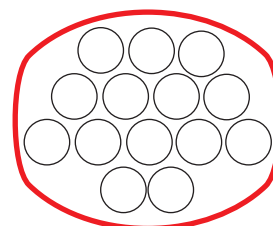
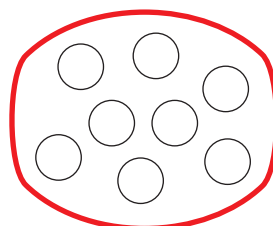
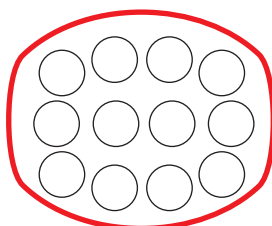
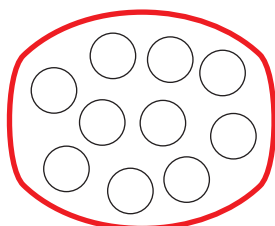
Når man drejer på maskinen, kommer der en kugle ud. Hvilken farve har kuglen?



1 Hvor er der lige stor chance?


☐

☐

☐

☐

☐

☐

☐

☐

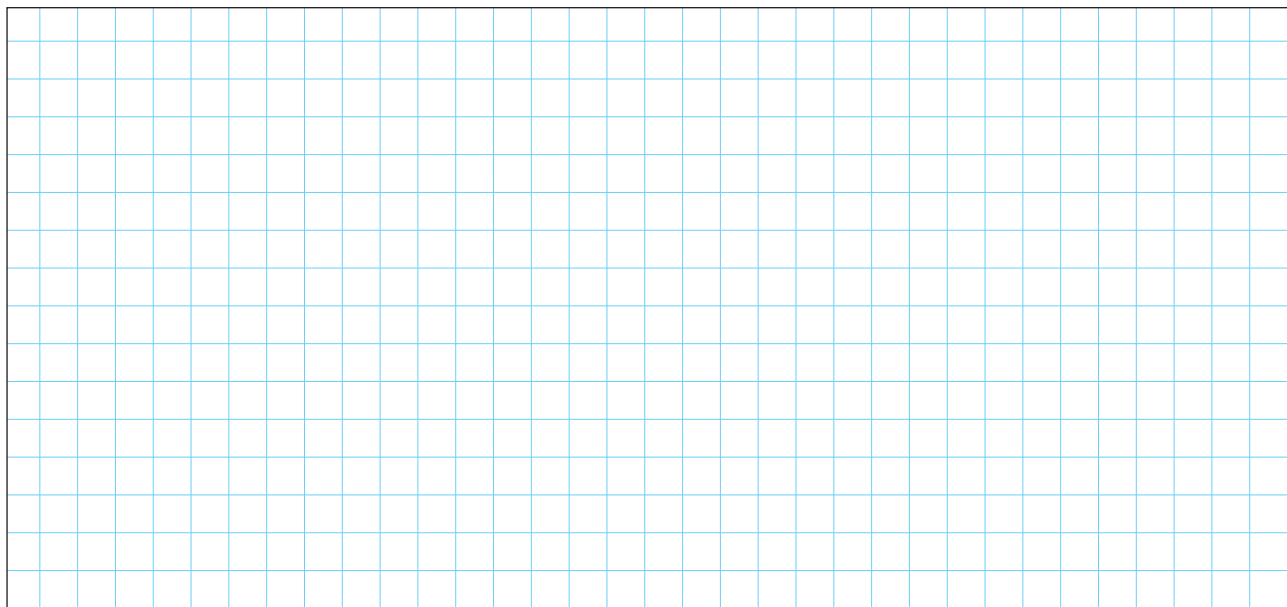
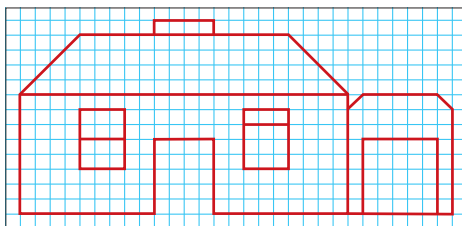
2 Farv kuglerne, så der er lige stor chance.



NAVN _____

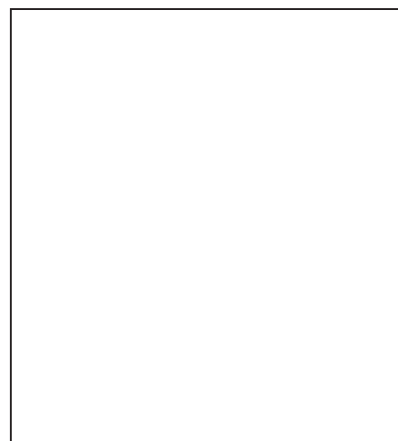
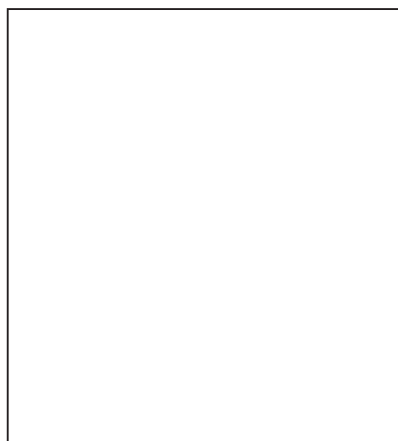
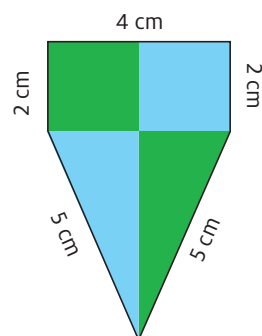
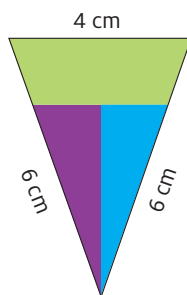
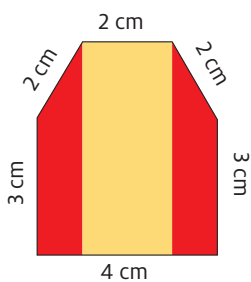
A large empty rectangular box with a thin black border, intended for a drawing of the house shown in the image to the left.A large empty rectangular box with a thin black border, intended for a drawing of the house shown in the image to the left.A large empty rectangular box with a thin black border, intended for a drawing of the house shown in the image to the left.

1 Tegn huset.



© ALINEA

2 Tegn flere skjolde. Brug din lineal.

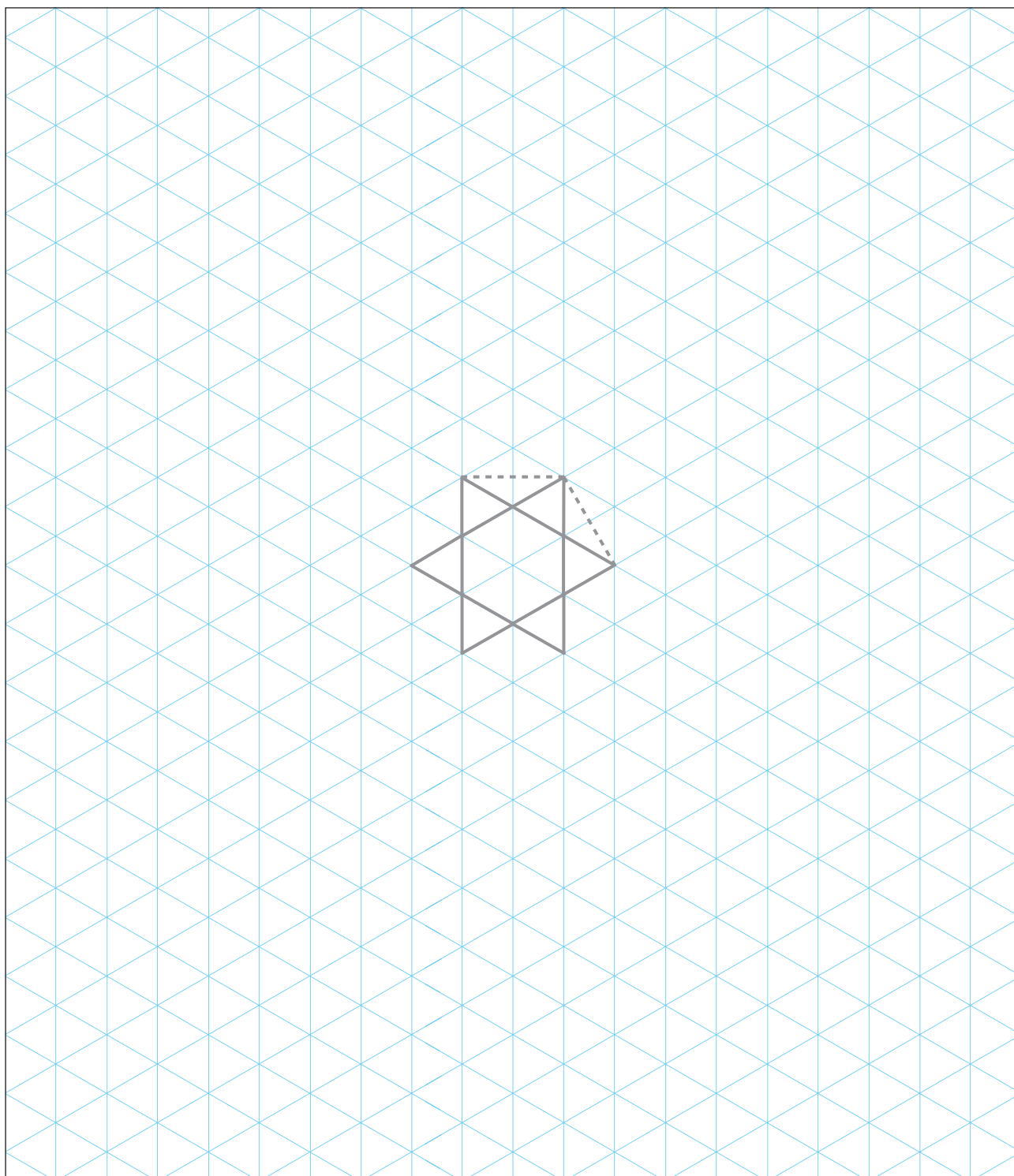


NAVN _____

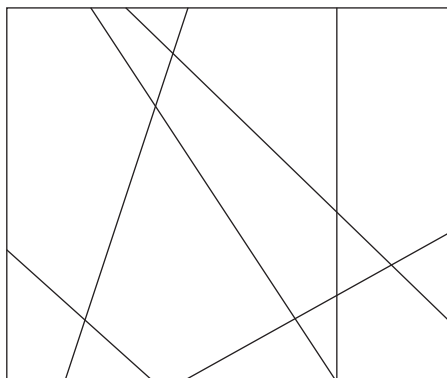
Tegn sekskanten til en stjerne. Brug lineal.

Tegn stjernen til en ny sekskant.

Fortsæt med at tegne større stjerner og sekskanter.



Tegn dine egne linjer.

A large empty rectangular box for drawing, intended for the student to draw their own lines and identify the resulting figures.

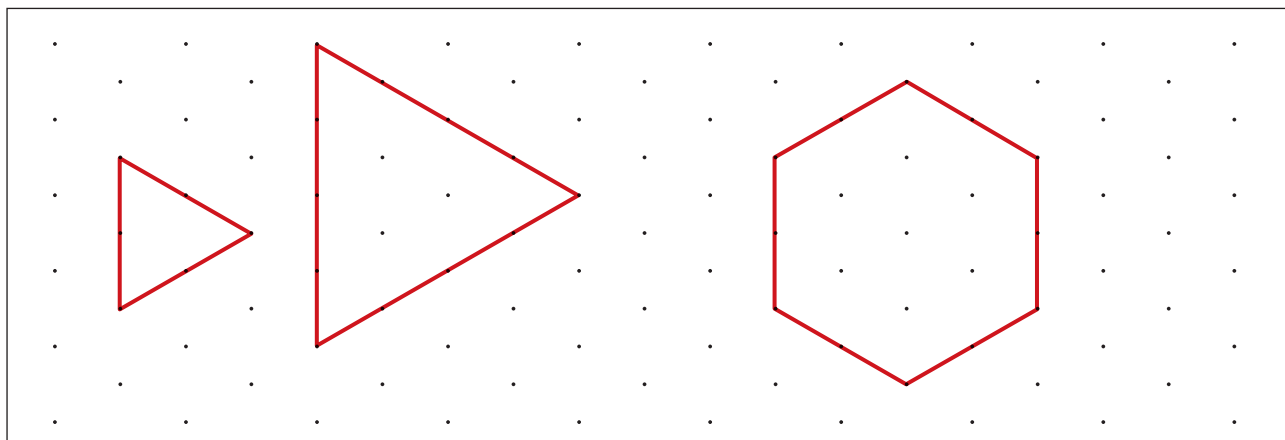
Farv de figurer, du ser. Brug forskellige farver.

Hvor mange trekanter er der? _____

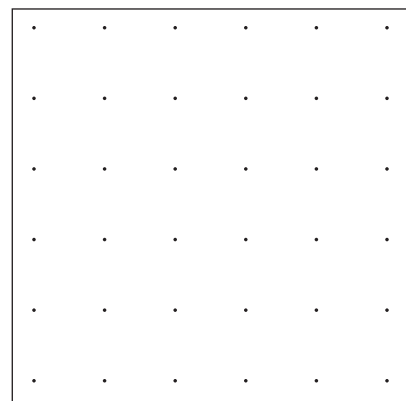
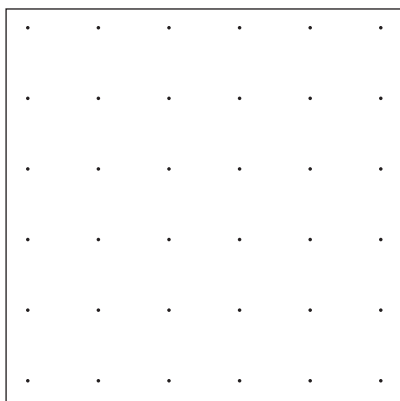
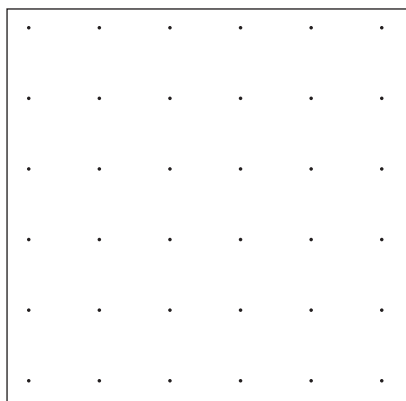
Hvilken figur har flest sider? _____

NAVN _____

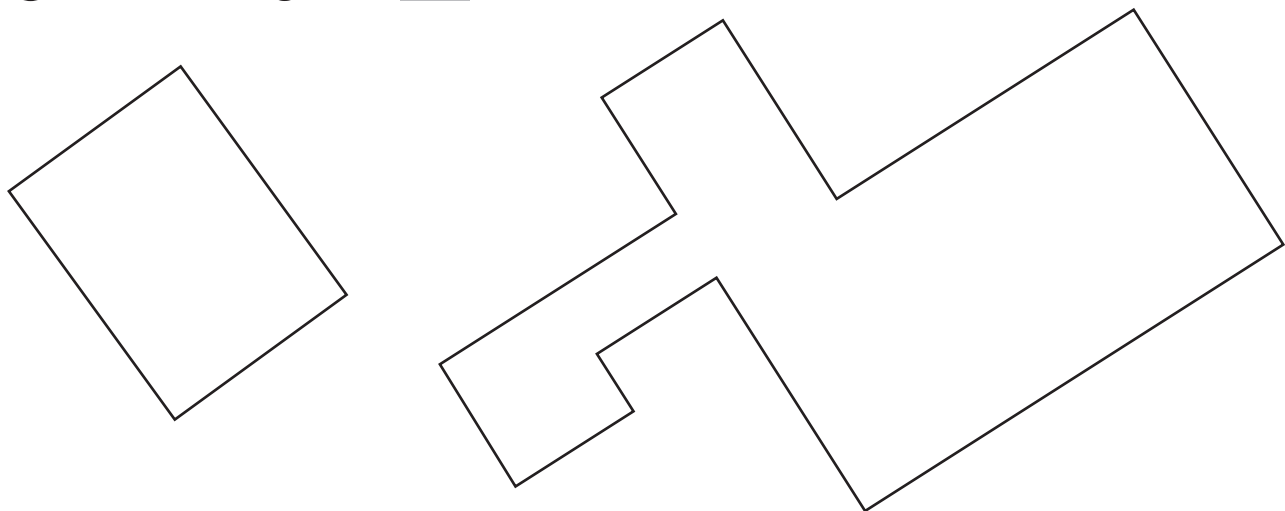
1 Del figuren i



2 Brug kun



3 Del hver figur i



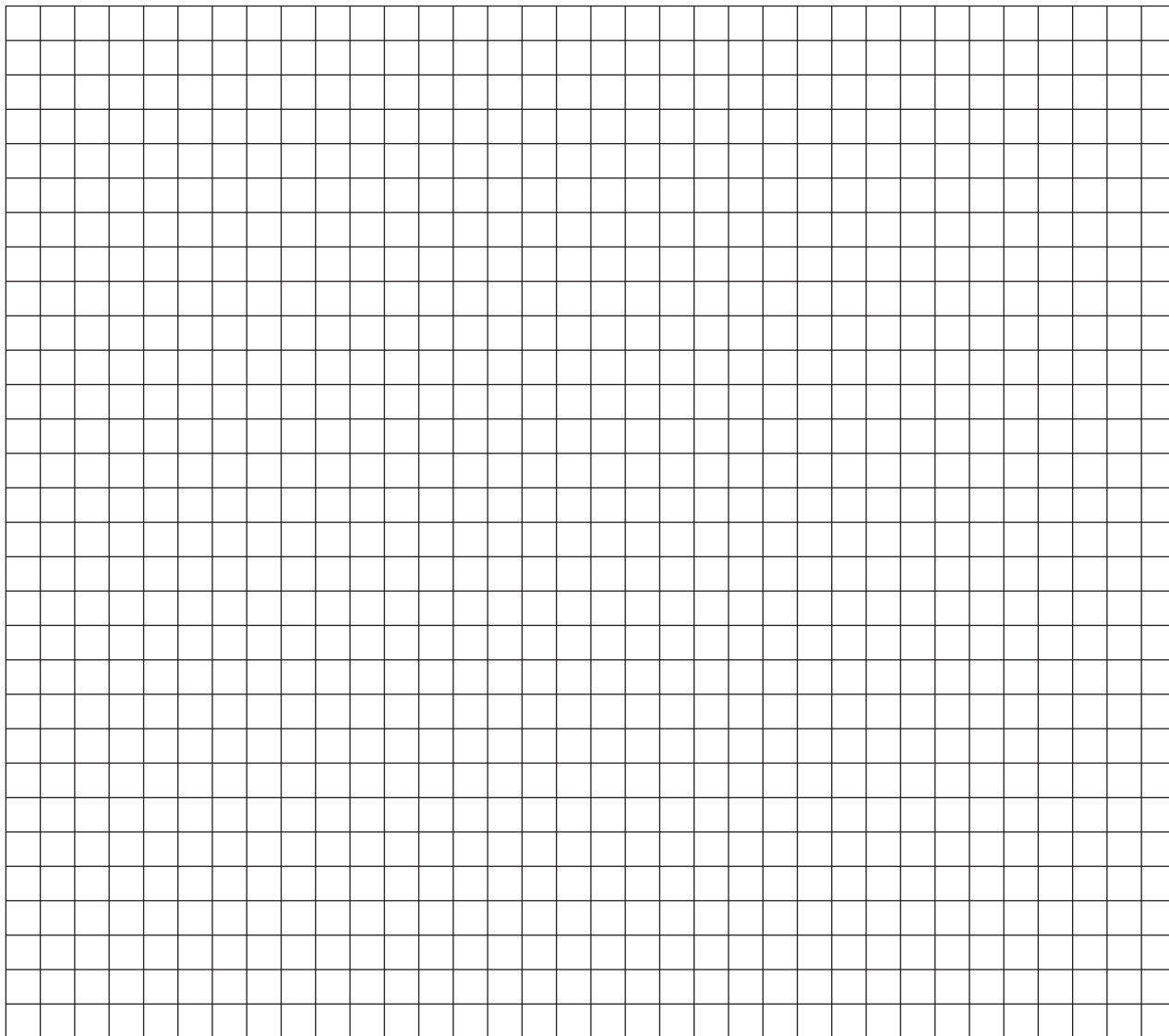
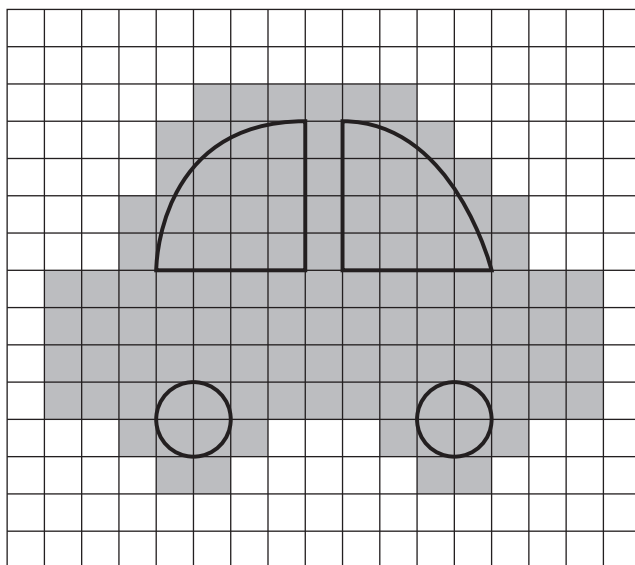
NAVN _____

Gør figuren større 1

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35



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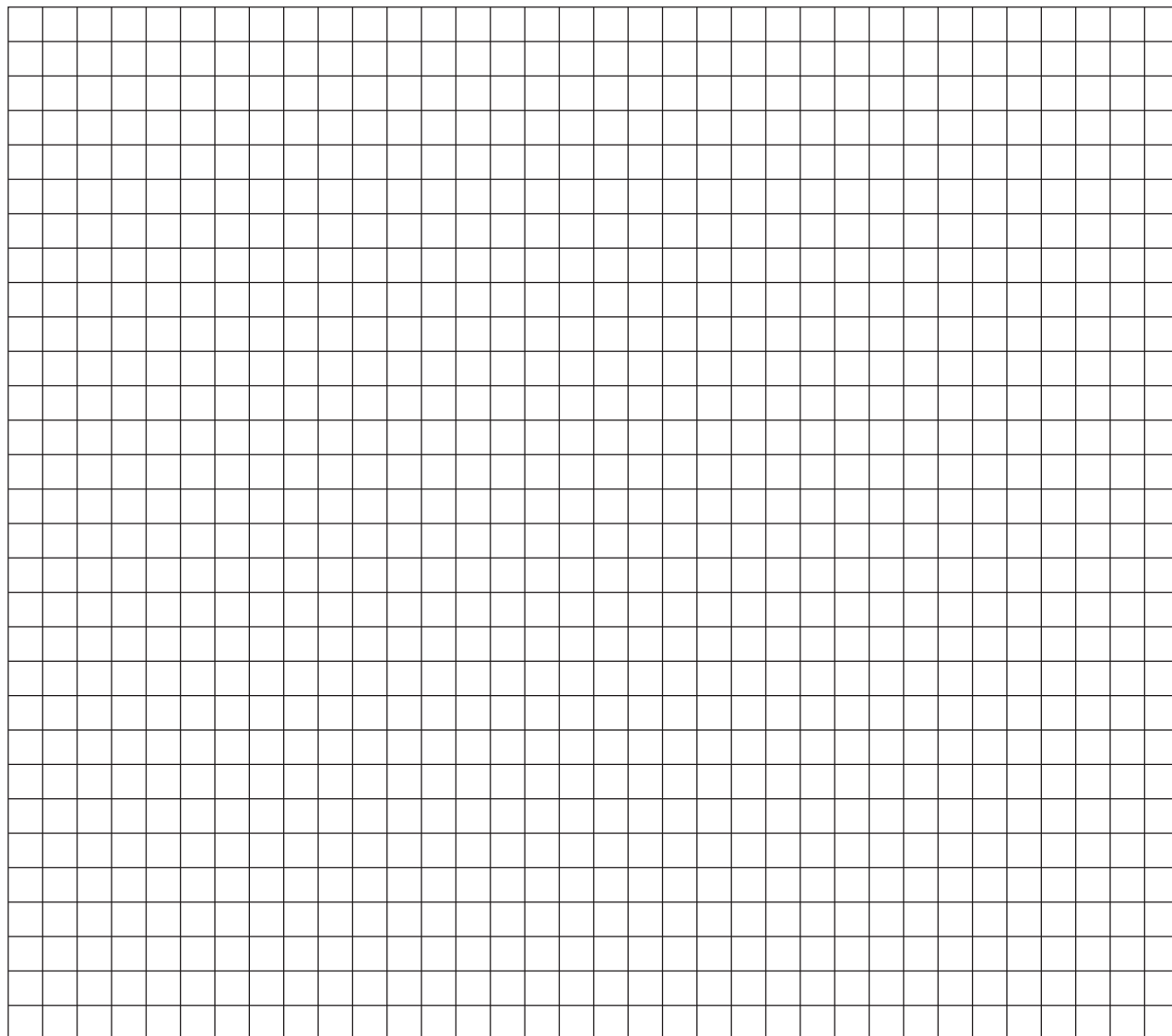
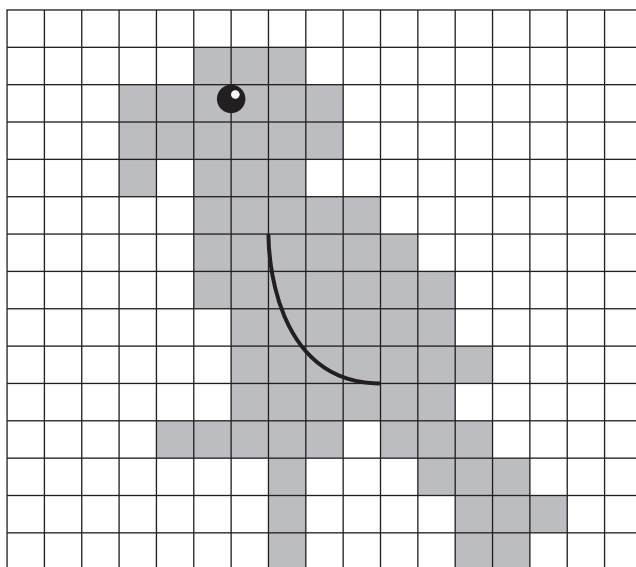
NAVN _____

Gør figuren større 2

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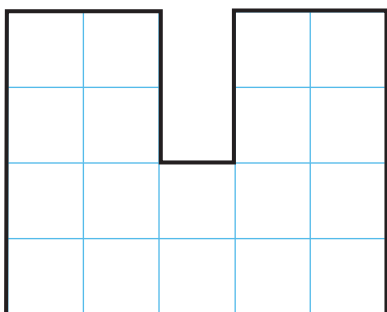
36



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NAVN _____

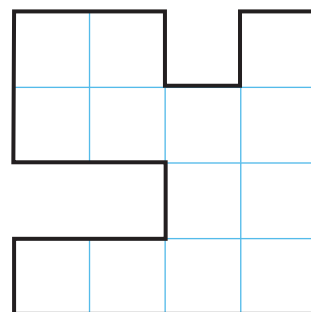
1 Find arealet.



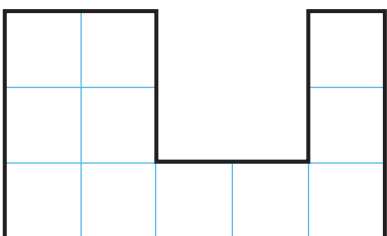
_____ cm²



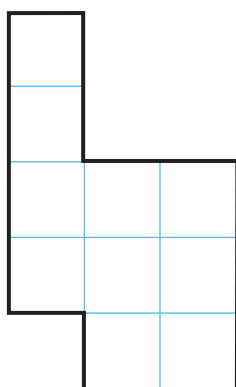
_____ cm²



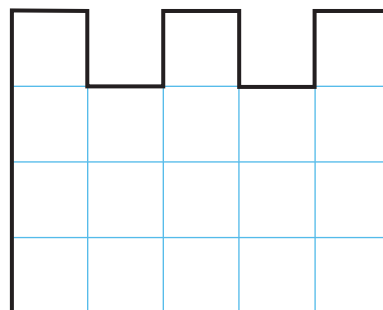
_____ cm²



_____ cm²

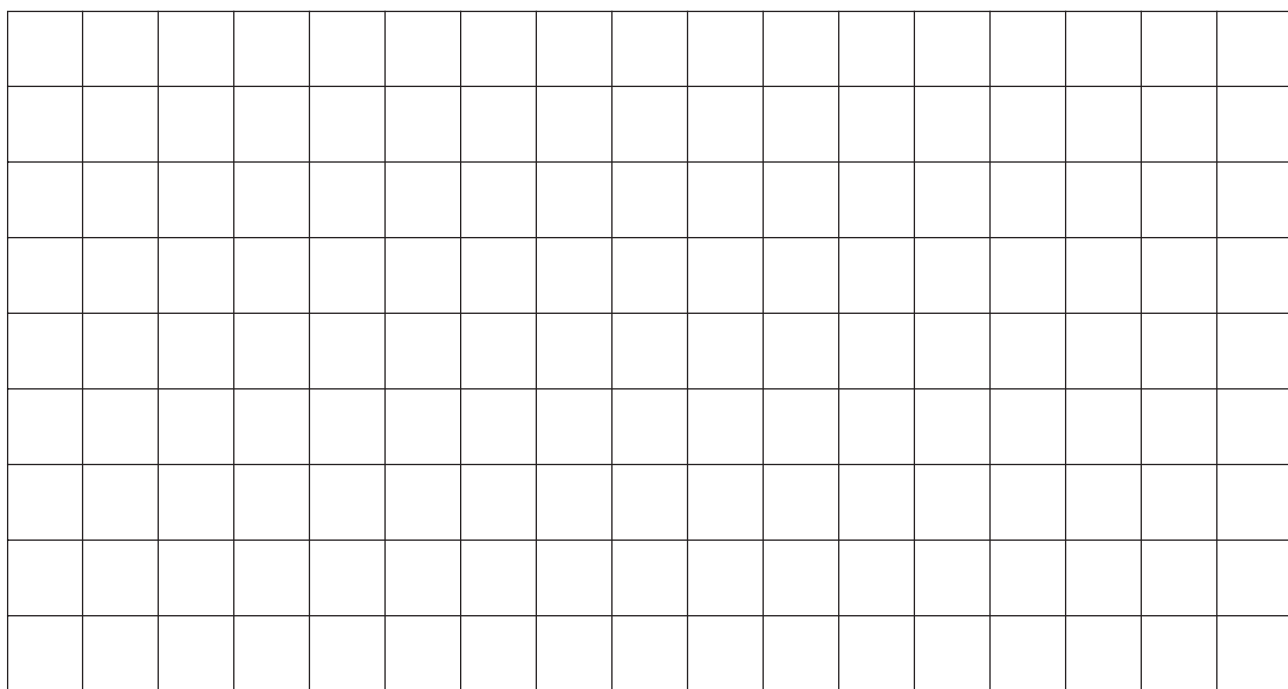


_____ cm²



_____ cm²

2 Tegn fem figurer med arealet 10 cm².



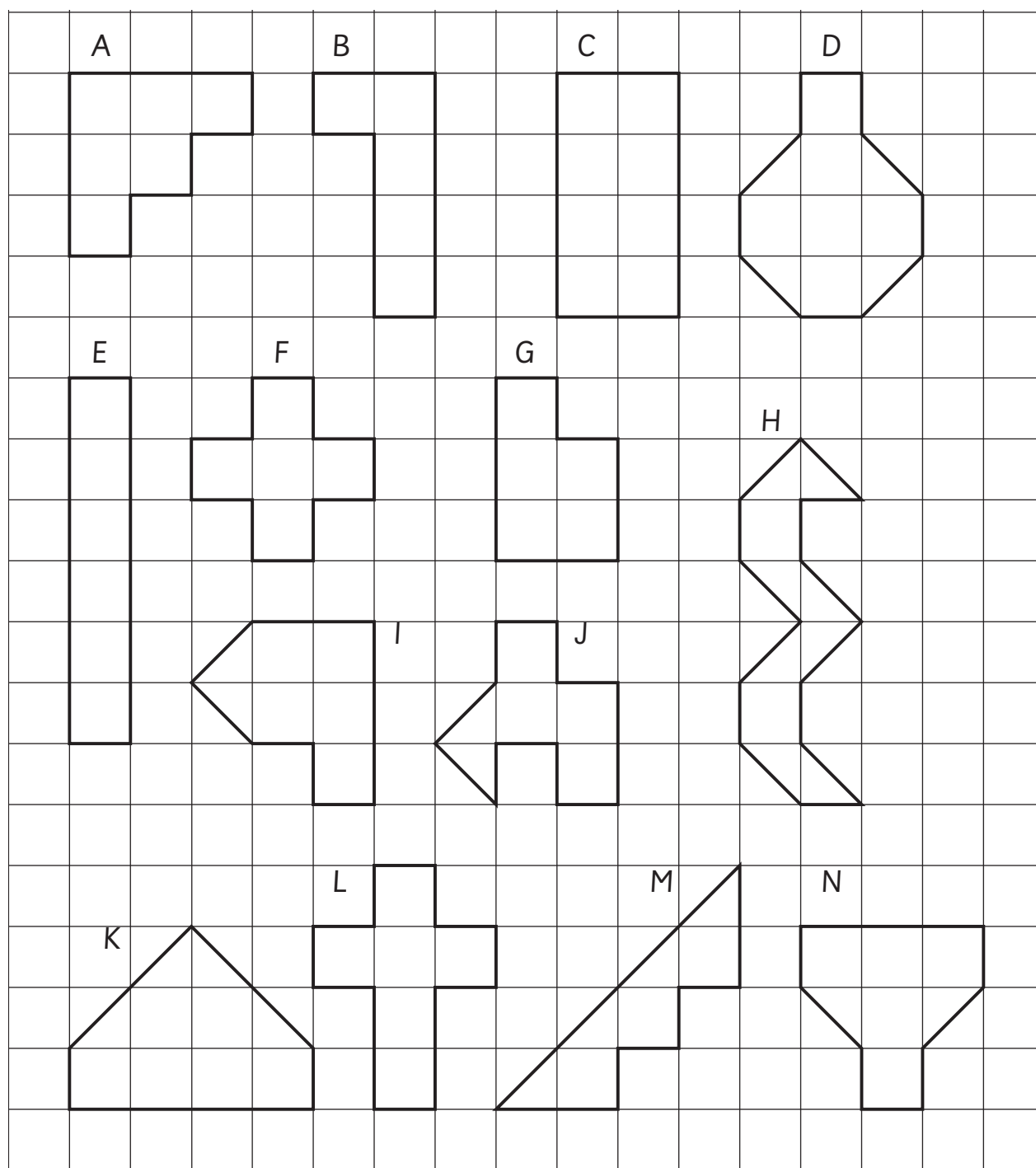
NAVN _____

Hvilke figurer er lige store?

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38



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Lige store

☐	☐	☐	☐	☐
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Lige store

☐	☐	☐	☐	☐	☐
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Lige store

☐	☐	☐
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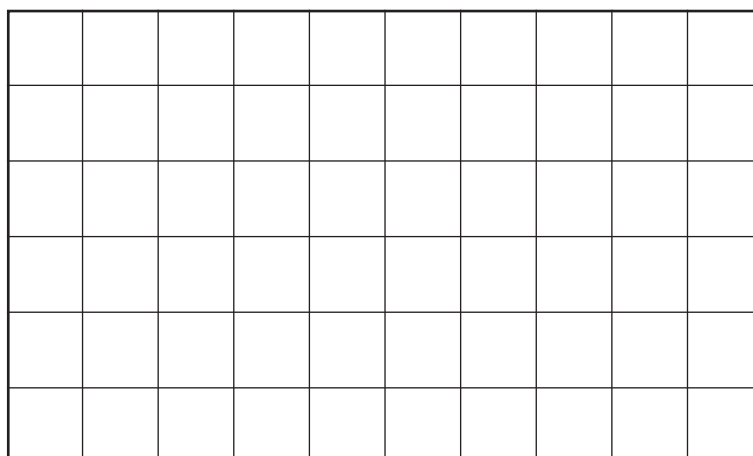
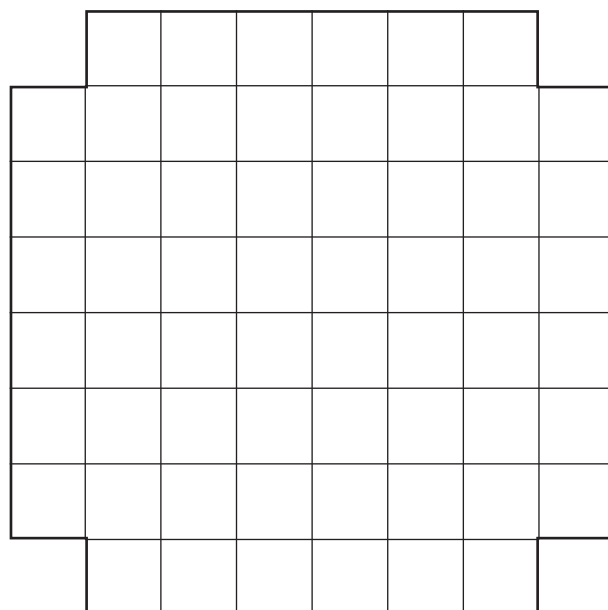
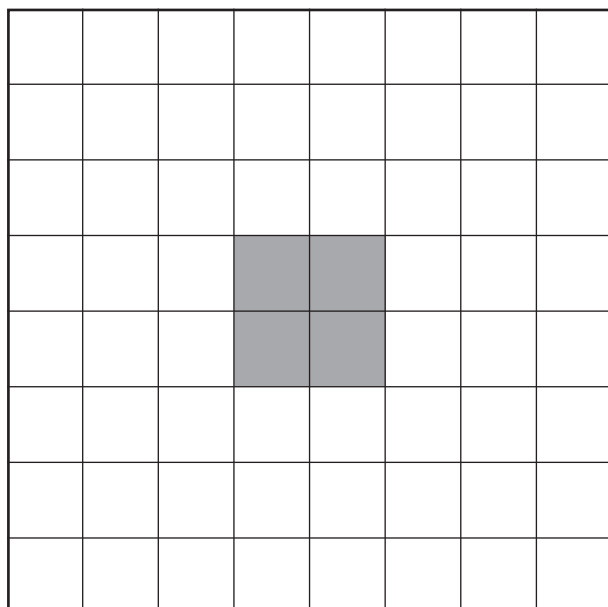
NAVN

A 3x3 grid with the letter 'g' in the top-left cell.

Der findes 12 forskellige femlinger.
Tegn dem.

NAVN _____

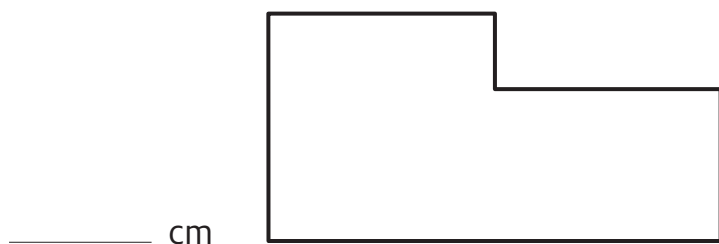
Brug femlingerne til at dække figurerne. Tegn løsningerne.



Lav flere opgaver til en klassekammerat.

NAVN _____

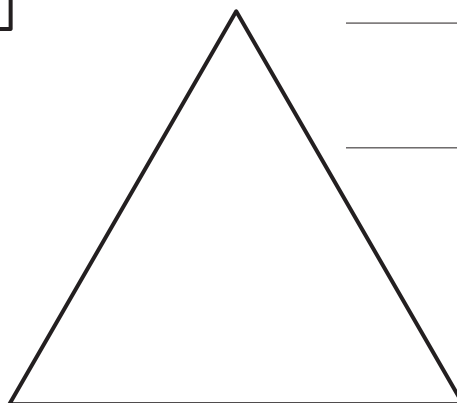
1 Find omkredsen.



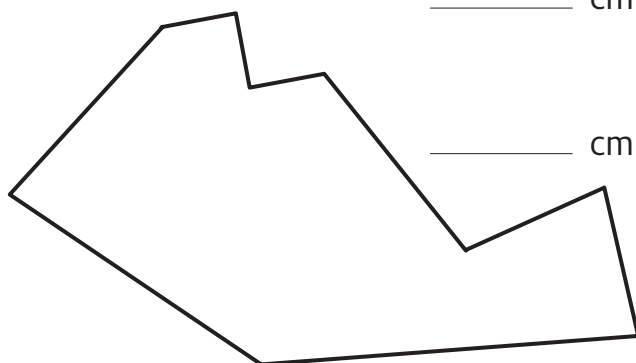
_____ cm



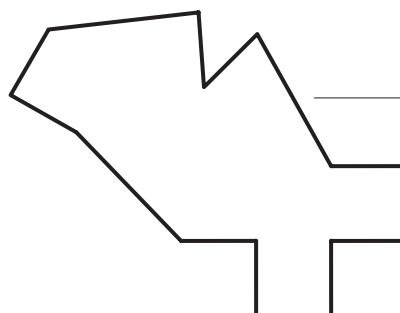
_____ cm



_____ cm

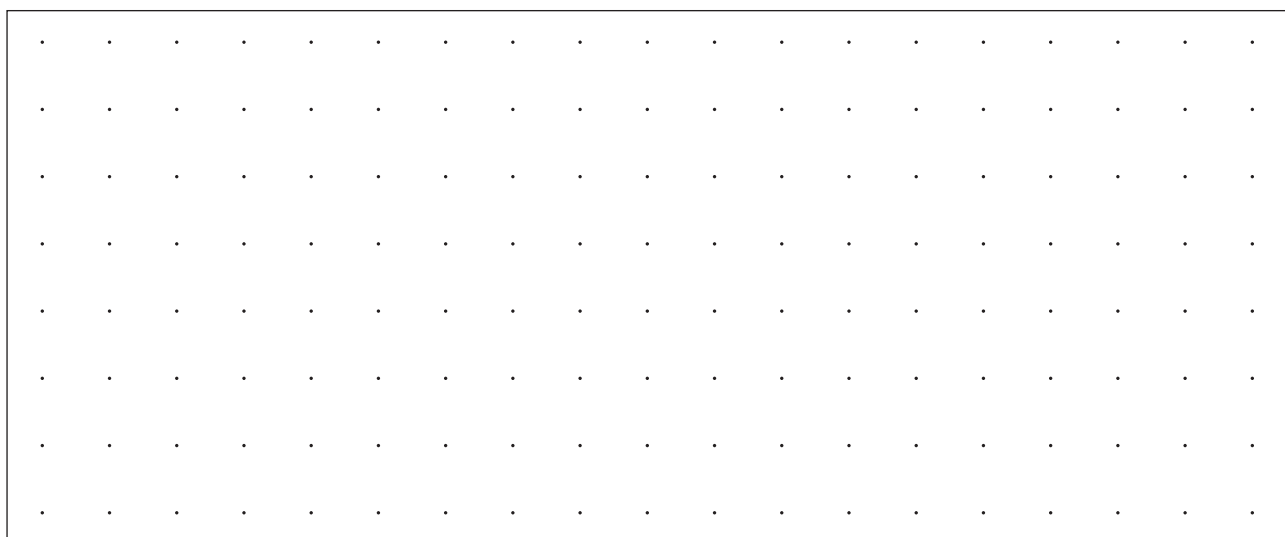


_____ cm



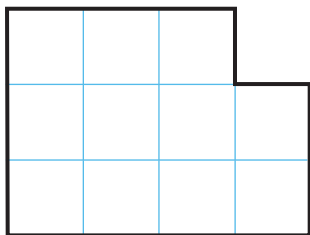
_____ cm

2 Tegn tre figurer med omkredsen 18 cm.



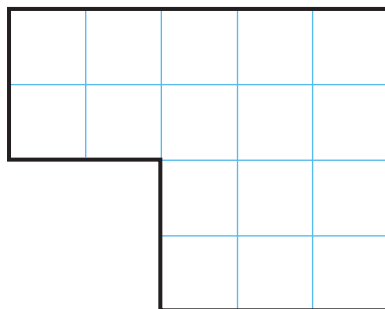
NAVN _____

1 Find omkreds og areal for hver figur.



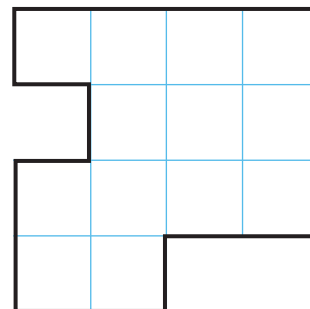
Omkreds _____ cm

Areal _____ cm²



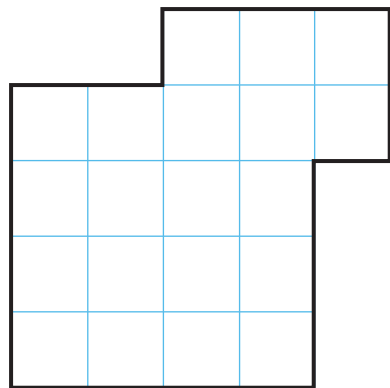
Omkreds _____ cm

Areal _____ cm²



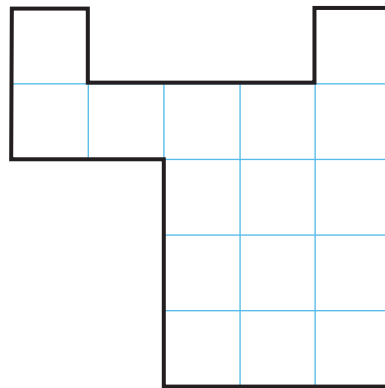
Omkreds _____ cm

Areal _____ cm²



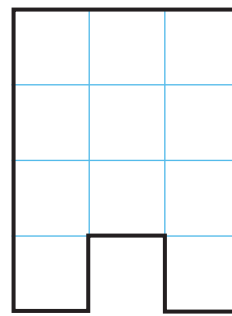
Omkreds _____ cm

Areal _____ cm²



Omkreds _____ cm

Areal _____ cm²

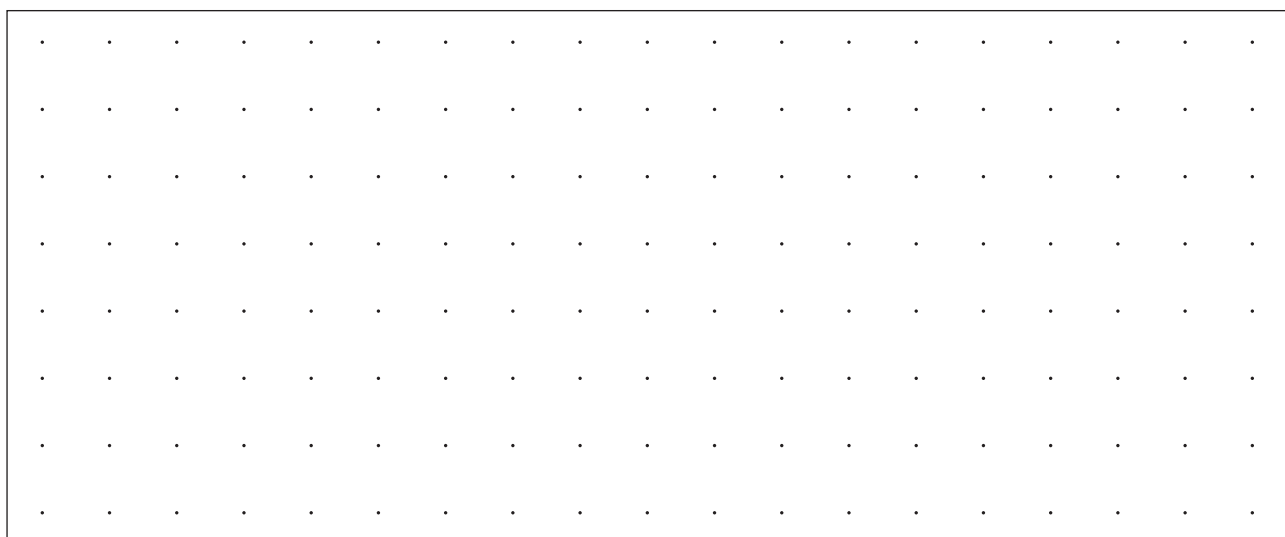


Omkreds _____ cm

Areal _____ cm²

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2 Tegn tre figurer med omkredsen 20 cm. Skriv arealet.



NAVN _____

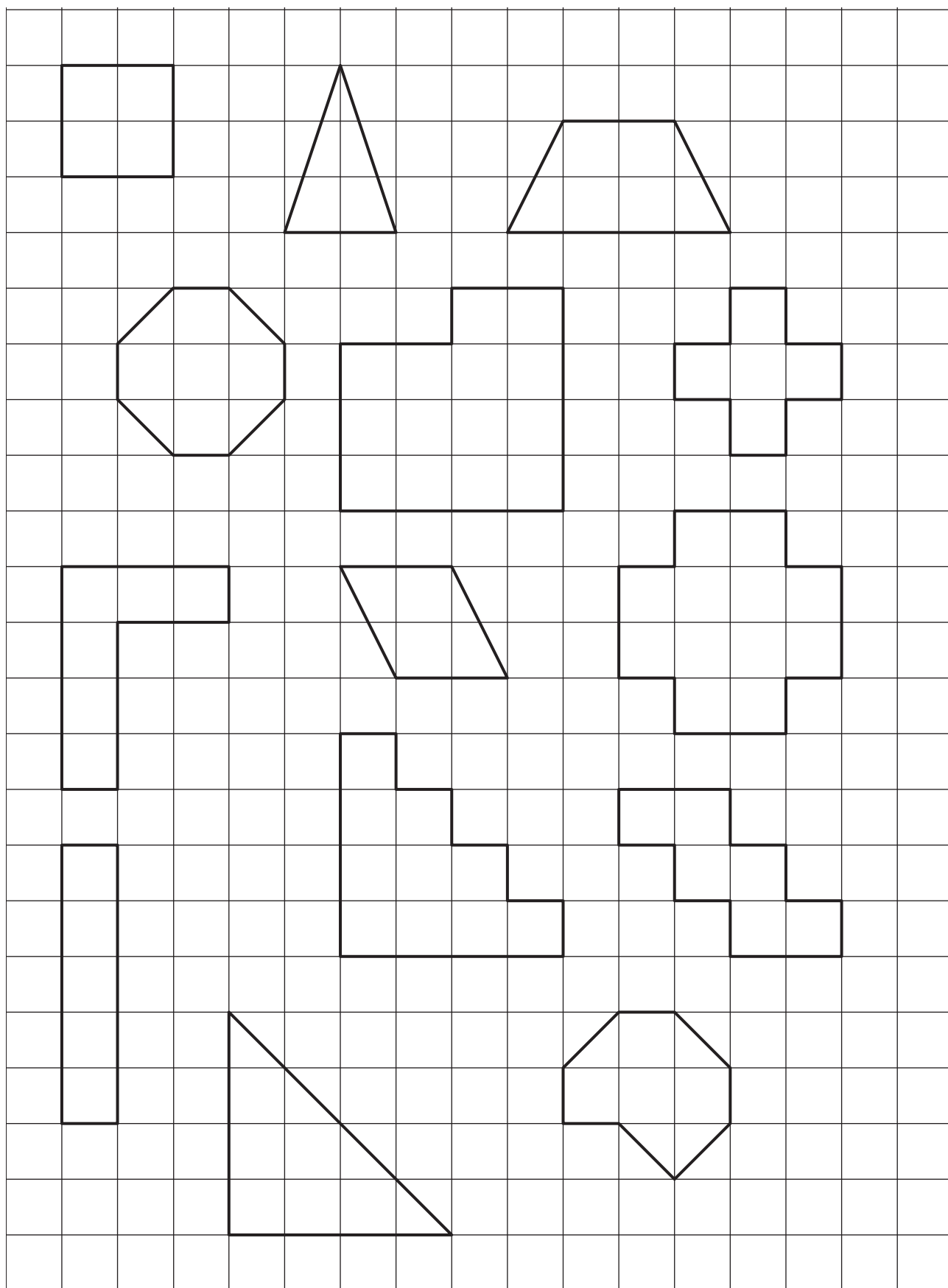
Farv halvdelen af figuren

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43

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NAVN _____

1

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2

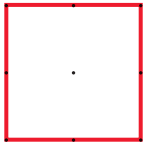
This image shows a full page of dot grid paper. The dots are arranged in a precise, repeating grid pattern across the entire surface. Each row contains 20 dots, and there are 10 rows in total, creating a clean and organized workspace for writing or drawing.

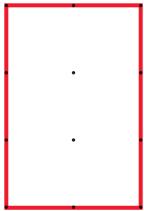
NAVN

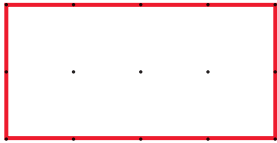
1 Tegn fire figurer med arealet 16 cm^2 . Find omkredsen.

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2 Tegn figurer, så omkredsen bliver længere.

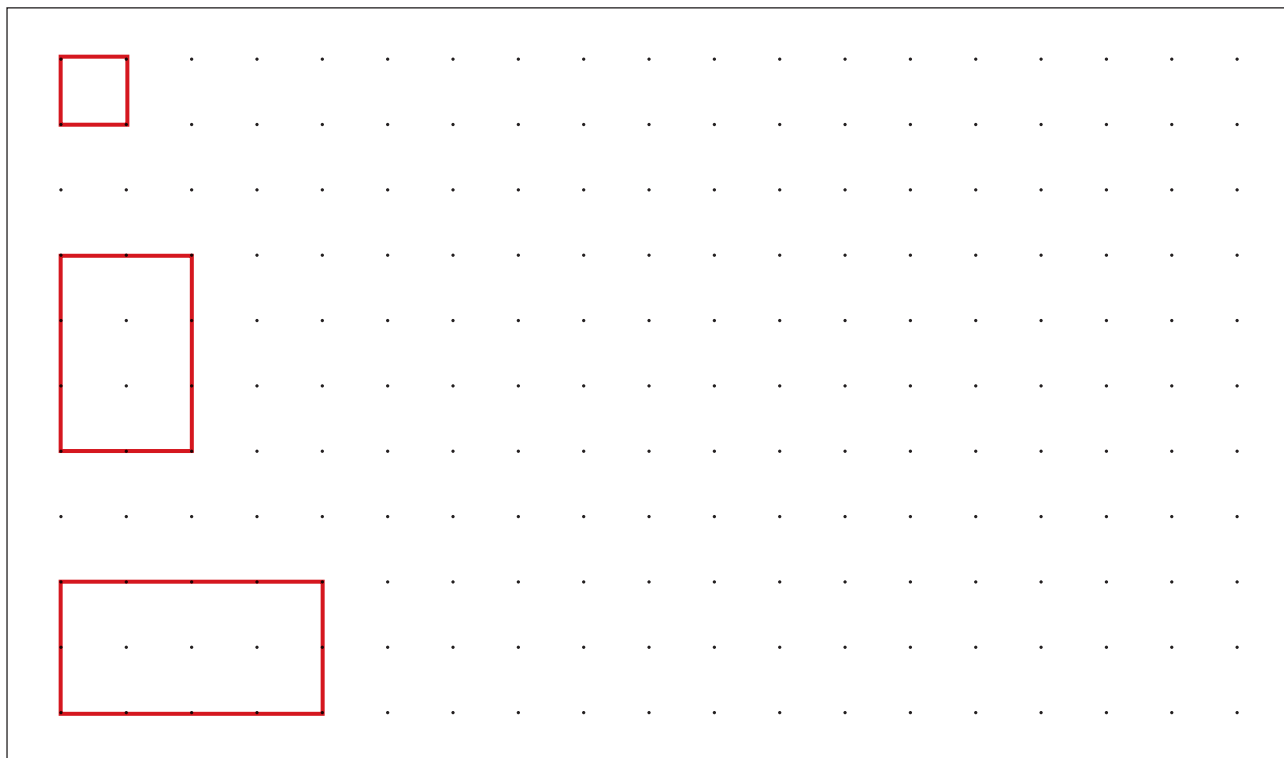
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Omkreds ____ cm Areal ____ cm^2	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
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NAVN _____

1 Gør omkredsen dobbelt så stor.

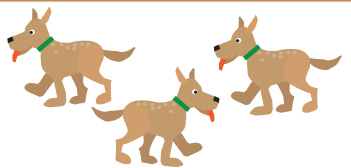


2 Gør arealet dobbelt så stort. Skriv omkredsen i den nye figur.



NAVN _____

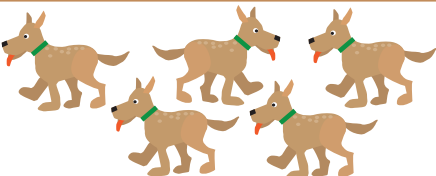
1 Hvor mange ben er der i alt?



$$\begin{array}{r} + \\ + \\ = \end{array}$$

$$\begin{array}{r} \cdot \\ = \end{array}$$

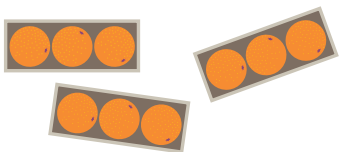

$$\begin{array}{r} + \\ = \end{array}$$

$$\begin{array}{r} \cdot \\ = \end{array}$$


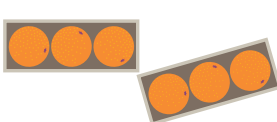
$$\begin{array}{r} + \\ + \\ + \\ + \\ = \end{array}$$

$$\begin{array}{r} \cdot \\ = \end{array}$$

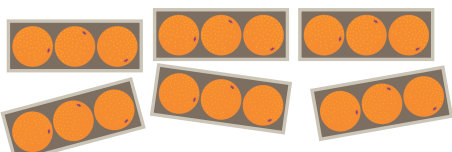
2 Hvor mange appelsiner er der i alt?



$$\begin{array}{r} + \\ + \\ = \end{array}$$

$$\begin{array}{r} \cdot \\ = \end{array}$$


$$\begin{array}{r} + \\ = \end{array}$$

$$\begin{array}{r} \cdot \\ = \end{array}$$


$$\begin{array}{r} + \\ + \\ + \\ + \\ + \\ = \end{array}$$

$$\begin{array}{r} \cdot \\ = \end{array}$$

3 Hvor mange fingre er der i alt?



$$\begin{array}{r} + \\ + \\ + \\ = \end{array}$$

$$\begin{array}{r} \cdot \\ = \end{array}$$


$$\begin{array}{r} + \\ + \\ = \end{array}$$

$$\begin{array}{r} \cdot \\ = \end{array}$$


$$\begin{array}{r} + \\ + \\ + \\ + \\ = \end{array}$$

$$\begin{array}{r} \cdot \\ = \end{array}$$

4 Hvor mange pletter er der i alt?



$$\begin{array}{r} + \\ + \\ + \\ = \end{array}$$

$$\begin{array}{r} \cdot \\ = \end{array}$$


$$\begin{array}{r} + \\ + \\ = \end{array}$$

$$\begin{array}{r} \cdot \\ = \end{array}$$


$$\begin{array}{r} + \\ + \\ + \\ + \\ + \\ = \end{array}$$

$$\begin{array}{r} \cdot \\ = \end{array}$$

NAVN _____

Hvor mange ben?

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61



Antal	Ben i alt
3 	18
4 	
2 	
4 	

Antal	Ben i alt
10 	
6 	
4 	
6 	

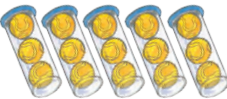
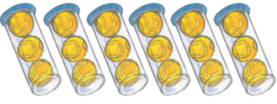
Antal	Ben i alt
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4 	_____ · _____ = _____

5 	_____ · _____ = _____
5 	_____ · _____ = _____
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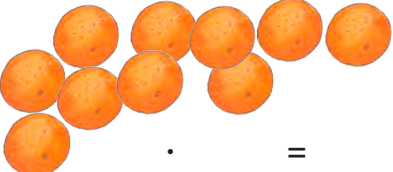
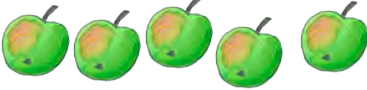
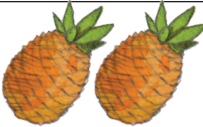
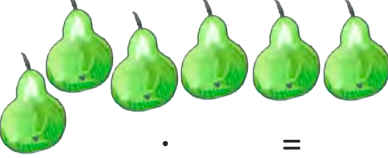
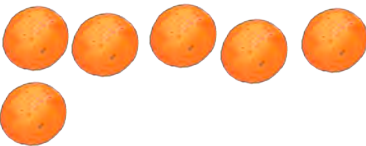
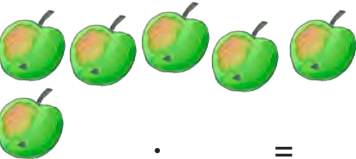
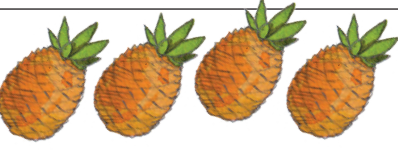
NAVN _____

1 Hvor mange i alt?

	_____ · _____ = _____		_____ · _____ = _____
	_____ · _____ = _____		_____ · _____ = _____
	_____ · _____ = _____		_____ · _____ = _____
	_____ · _____ = _____		_____ · _____ = _____



2 Hvor meget koster frugten?

	_____ · _____ = _____		_____ · _____ = _____		_____ · _____ = _____
	_____ · _____ = _____		_____ · _____ = _____		_____ · _____ = _____
	_____ · _____ = _____		_____ · _____ = _____		_____ · _____ = _____

NAVN _____

1 Regn gangestykkerne.

$5 \cdot 3 =$ _____	_____ $\cdot$ _____ $= 10$	$3 \cdot$ _____ $= 15$
$2 \cdot 6 =$ _____	_____ $\cdot$ _____ $= 20$	$5 \cdot$ _____ $= 20$
$4 \cdot 6 =$ _____	_____ $\cdot$ _____ $= 30$	$4 \cdot$ _____ $= 16$
$3 \cdot 6 =$ _____	_____ $\cdot$ _____ $= 12$	_____ $\cdot 6 = 18$
$10 \cdot 3 =$ _____	_____ $\cdot$ _____ $= 24$	_____ $\cdot 5 = 30$
$5 \cdot 6 =$ _____	_____ $\cdot$ _____ $= 25$	_____ $\cdot 4 = 24$

2 Skriv det halve.

_____ $\xrightarrow{\quad}$ _____ $\xrightarrow{\quad}$ 220
 _____ $\xrightarrow{\quad}$ _____ $\xrightarrow{\quad}$ 840
 _____ $\xrightarrow{\quad}$ _____ $\xrightarrow{\quad}$ 180
 _____ $\xrightarrow{\quad}$ _____ $\xrightarrow{\quad}$ 500

3 Skriv det dobbelte.

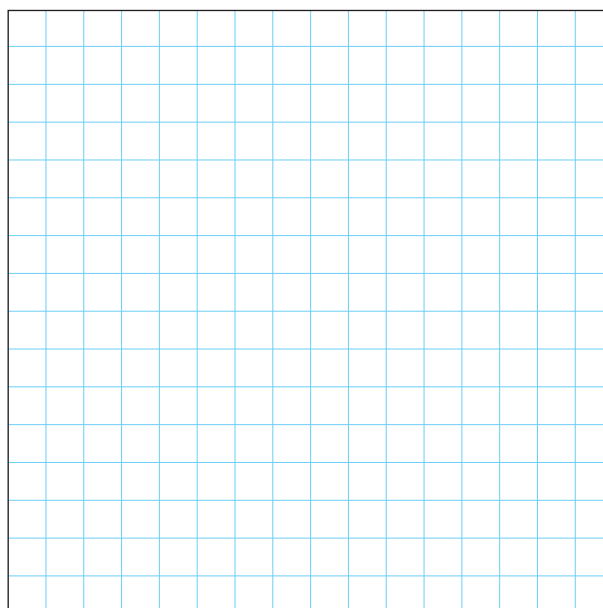
222 $\xrightarrow{\quad}$ _____ $\xrightarrow{\quad}$ _____
 150 $\xrightarrow{\quad}$ _____ $\xrightarrow{\quad}$ _____
 75 $\xrightarrow{\quad}$ _____ $\xrightarrow{\quad}$ _____
 125 $\xrightarrow{\quad}$ _____ $\xrightarrow{\quad}$ _____

4 Regn opgaverne i historien.

Jonas og Eva skal bage boller.
 Til 16 boller skal man bruge 500 g mel.
 Jonas og Eva vil bage to portioner.
 Hvor meget mel skal de bruge?

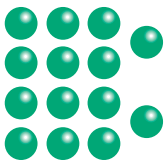
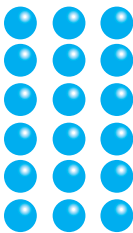
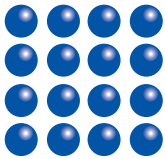
Hvor mange boller bager de?

6 børn spiser 3 boller hver.
 Hvor mange boller spiser de tilsammen?



NAVN _____

1 Tegn lige mange kugler.

 _____ · _____ = _____	 _____ · _____ = _____
 _____ · _____ = _____	 _____ · _____ = _____

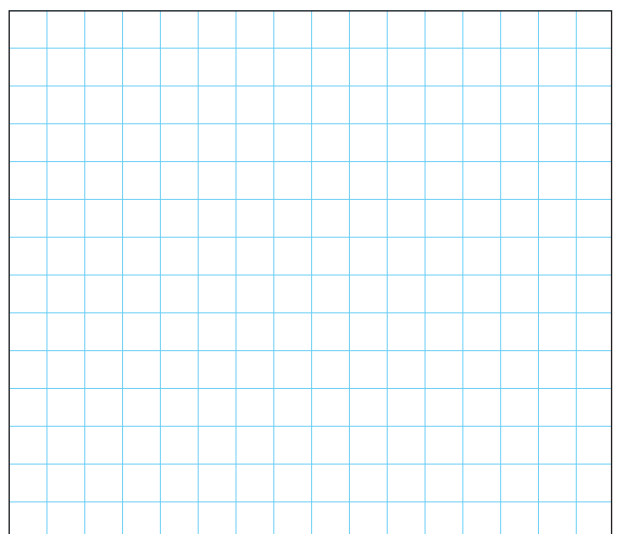
2 Tegn lige mange. Vælg selv, hvor mange du lægger i hver firkant.

_____ · _____ = _____	_____ · _____ = _____	_____ · _____ = _____
--	--	--

3 Regn opgaverne i historien.

Pia børster tænder i 2 minutter om morgenen og 2 minutter om aftenen. Hvor mange minutter børster hun tænder på 2 uger?

Tandlægen siger, at man skal skifte sin tandbørste ud hver 2. måned. Hvor mange tandbørster bruger man på et år?



NAVN _____

$248 + 173 =$ _____

_____ →

$306 + 254 =$ _____

_____ →

$426 + 258 =$ _____

_____ →

$172 + 581 =$ _____

_____ →

$208 + 773 =$ _____

_____ →

$348 + 352 =$ _____

_____ →

$472 + 528 =$ _____

_____ →

NAVN _____

$314 + 381 = \underline{\hspace{2cm}}$

$204 + 553 = \underline{\hspace{2cm}}$

$228 + 318 = \underline{\hspace{2cm}}$

$437 + 254 = \underline{\hspace{2cm}}$

$183 + 452 = \underline{\hspace{2cm}}$

$270 + 88 = \underline{\hspace{2cm}}$

$437 + 189 = \underline{\hspace{2cm}}$

$298 + 374 = \underline{\hspace{2cm}}$

NAVN

1 Lav plusstykket om, så du nemmere kan regne.

$$98 + 5 = \underline{100 + 3}$$

$$9 + 63 = \underline{\hspace{2cm}}$$

$$103 + 8 = \underline{\hspace{2cm}}$$

$$708 + 22 = \underline{\hspace{2cm}}$$

$$89 + 7 = \underline{\hspace{2cm}}$$

$$321 + 18 = \underline{\hspace{2cm}}$$

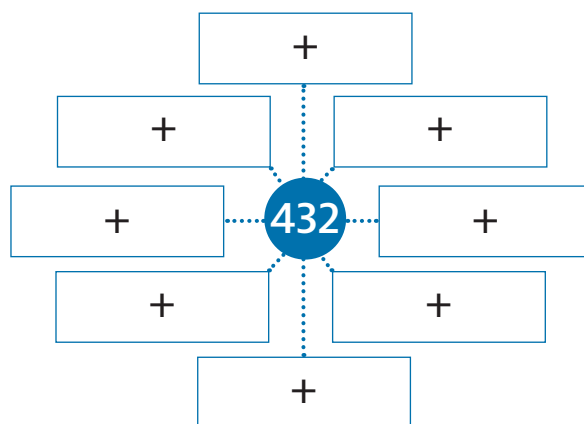
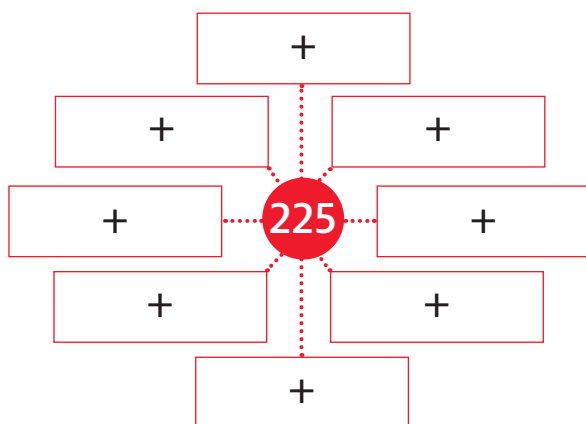
$$202 + 18 = \underline{\hspace{2cm}}$$

$$9 + 764 = \underline{\hspace{2cm}}$$

$$411 + 7 = \underline{\hspace{2cm}}$$

$$222 + 48 = \underline{\hspace{2cm}}$$

2 Skriv regnestykker, der giver ...



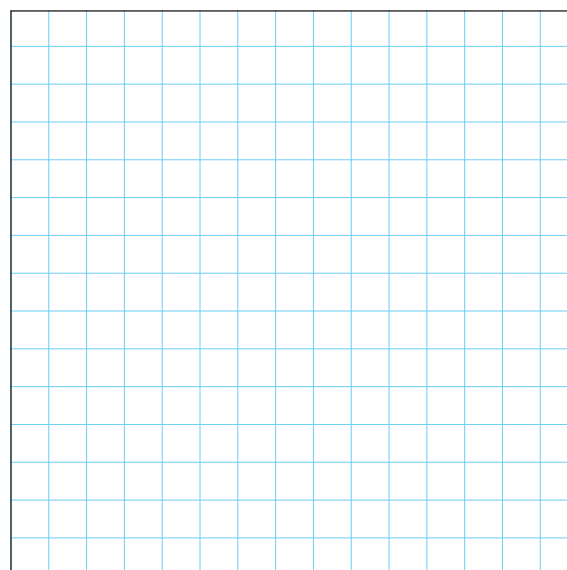
3 Regn opgaverne i historien.

Tine køber gulerødder til sine tre heste.
Hun køber tre sække med 10 kg, to sække med 18 kg og tre sække med 20 kg.
Hvor mange kilogram gulerødder køber hun i alt?

_____ kg

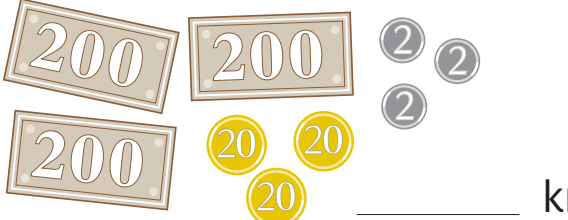
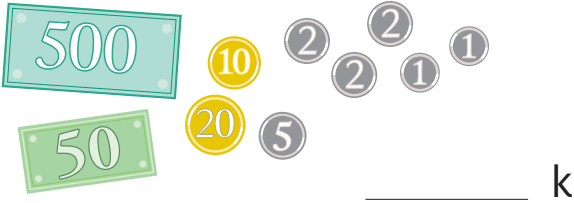
Hver hest spiser 1 kg gulerødder om dagen. Hvor mange dage går der, før hestene har spist alle gulerødderne?

_____ dage



NAVN _____

1 Hvor mange penge?

 _____ kr.	 _____ kr.
 _____ kr.	 _____ kr.

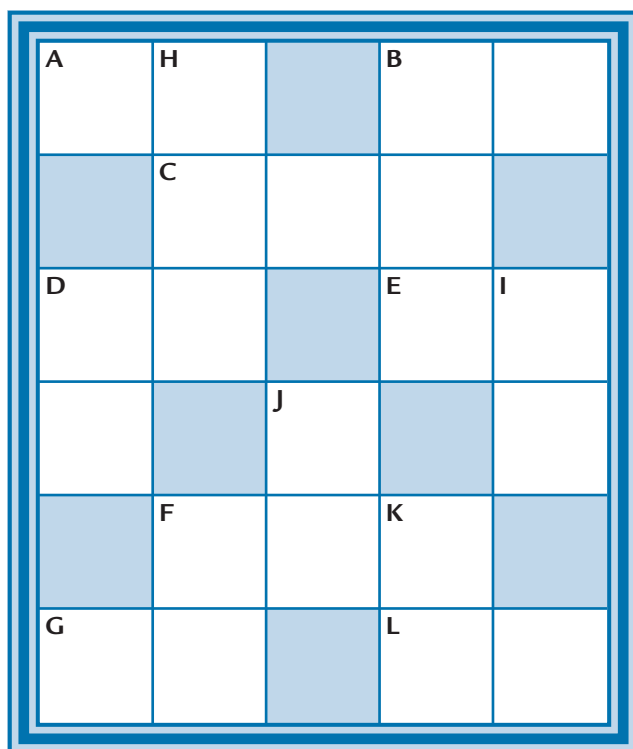
2 Tegn beløbet.

347 kr.	783 kr.	959 kr.
---------	---------	---------

3 Udfyld skemaet.

										I alt
	1	3	1	5	2	1	3	1		kr.
1		2	2	1		3	2	1		kr.
1	1	1	1	1	1	1	1	1		kr.
										756 kr.
										868 kr.
										973 kr.

NAVN _____



Vandret →

Lodret ↓

A $10 + 13$

B $198 + 205$

B $41 + 8$

D $3 \cdot 6$

C Efter 399

F $4 \cdot 4$

D $2 \cdot 5$

H Efter 339

E $20 + 11$

I $2 \cdot 8$

F $90 + 25$

J Før 92

G $6 \cdot 6$

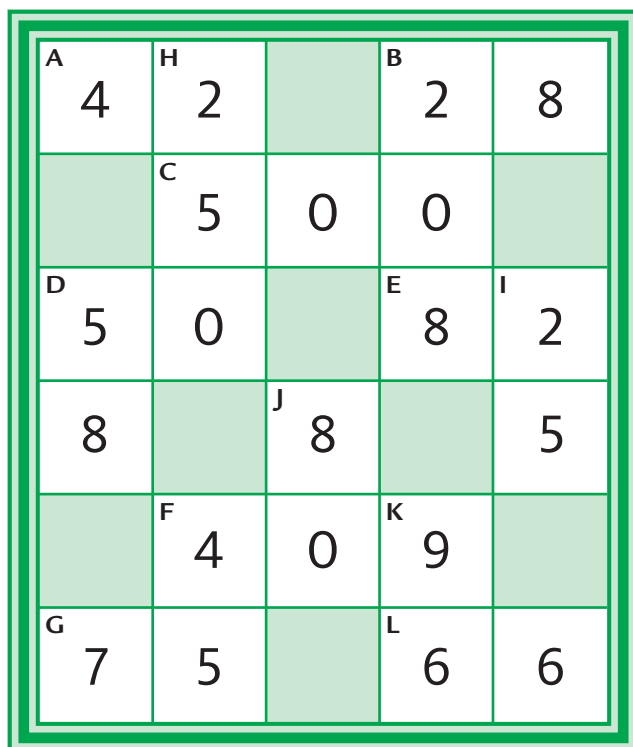
K $6 + 49$

L $35 + 17$



Vandret →

Lodret ↓



A _____

B _____

B _____

D _____

C _____

F _____

D _____

H _____

E _____

I _____

F _____

J _____

G _____

K _____

L _____

NAVN _____

Lav din egen kryds og tværs

ELEVBOG 2B · SIDE 42-51

ARBEJDSARK

70

A		R		B	T		C	Z	Æ
		D			E	V		F	
	G			S		H	Y		
I			J		U				Ø
		K			L	X			
	M			N				O	
P						Q			

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Vandret →

A	_____	J	_____
B	_____	K	_____
C	_____	L	_____
D	_____	M	_____
E	_____	N	_____
F	_____	O	_____
G	_____	P	_____
H	_____	Q	_____
I	_____		

Lodret ↓

A	_____	T	_____
G	_____	U	_____
I	_____	V	_____
J	_____	X	_____
K	_____	Y	_____
M	_____	Z	_____
O	_____	Æ	_____
R	_____	Ø	_____
S	_____		

NAVN _____

ELEVBOG 2B · SIDE 42-51

71

$804 - 678 = \underline{\hspace{2cm}}$

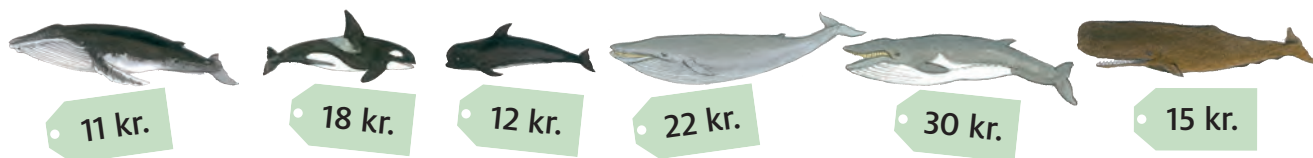
NAVN _____

Hvad koster en hvalfigur?

ELEVBOG 2B · SIDE 42-51

ARBEJDSARK

73



Du køber	Pris	Penge	Du betaler med 100 kr. Hvor mange penge får du tilbage?
	$18 + 30 = 48 \text{ kr.}$	20 5 1 20 2	52 kr.
			
			
			
			
			
			
			

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NAVN _____

1 Hvad sker der med tallet?

	-1	-10	-100	-1000
6382				
7459				
2691				

2 Skriv tallet. Skriv plus eller minus.

428 _____ = 628

327 _____ = 947

744 _____ = 400

637 _____ = 300

364 _____ = 784

846 _____ = 441

518 _____ = 210

304 _____ = 784

697 _____ = 650

621 _____ = 697

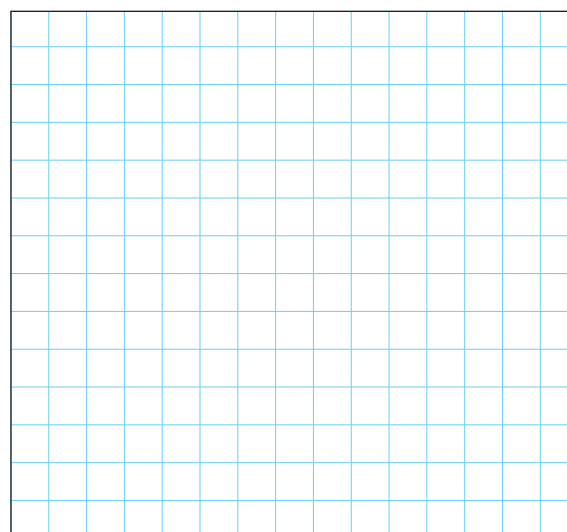
3 Regn opgaverne i historien.

Ida, Jeppe og Caroline samler kastanjer. Jeppe samler 32 kastanjer, Ida samler 45 kastanjer, og Caroline samler dobbelt så mange kastanjer som Jeppe.

Hvor mange kastanjer samler de i alt?

De vil samle 200 kastanjer.

Hvor mange kastanjer mangler de?



NAVN _____

1 Hvor meget dyrere er varen blevet?



Før 98 kr.
Nu 125 kr.

Forskel _____ kr.



Før 189 kr.
Nu 248 kr.

Forskel _____ kr.



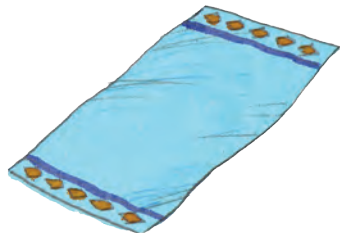
Før 127 kr.
Nu 174 kr.

Forskel _____ kr.



Før 230 kr.
Nu 298 kr.

Forskel _____ kr.



Før 145 kr.
Nu 189 kr.

Forskel _____ kr.



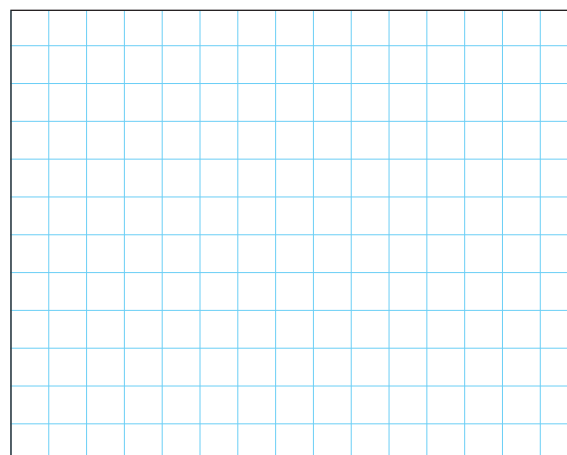
Før 269 kr.
Nu 345 kr.

Forskel _____ kr.

2 Regn opgaverne i historien.

Maria køber fisk til sit akvarium.
Hun køber fem neonfisk til 8 kr. stykket,
fire zebrafisk til 12 kr. stykket og tre
sugemaller til 15 kr. stykket.

Hun betaler med 200 kr.
Hvor mange penge får hun tilbage?



NAVN _____



1 Find forskellen mellem prisen på to par sko.

 _____ kr.	 _____ kr.	 _____ kr.
 _____ kr.	 _____ kr.	 _____ kr.

2 Alle sko bliver 89 kr. dyrere. Skriv den nye pris.

 _____ kr.	 _____ kr.	 _____ kr.	 _____ kr.	 _____ kr.
---------------	---------------	---------------	---------------	---------------

3 Regn opgaverne i historien.

Emil vil købe en ny kælke til 295 kr.

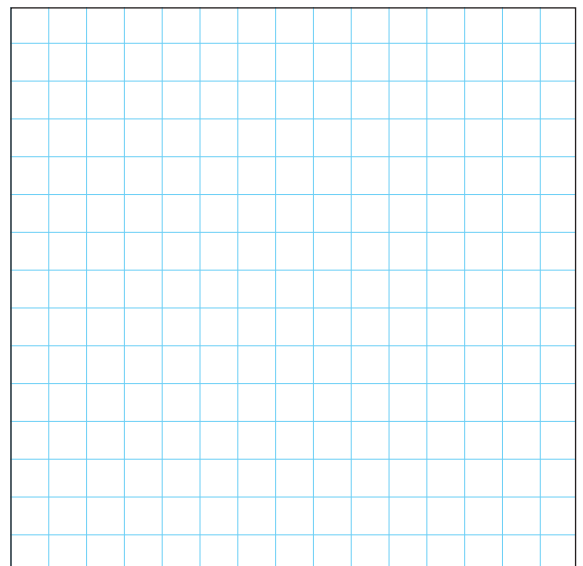
Han har 177 kr.

Hvor mange penge mangler han?

Hver dag går Emil tur med hunden.

Han får 5 kr. hver gang.

Hvor mange gange skal han gå tur med hunden for at have penge nok til kælken?



NAVN _____

Skriv plusstykker, der passer.

Brug cifrene 1-9.

Alle cifrene i plusstykket skal være forskellige.

Eksempel:

	11	10
4	3	1
17	8	9

	17	4
9		
12		

	12	17
14		
15		

	11	15
11		
15		

	9	11
17		
3		

	13	11
15		
9		

	12	11
10		
13		

	8	11
9		
10		

	13	11
12		
12		

	13	17
15		
15		

NAVN _____

Skriv plusstykker, der passer.

Brug cifrene 1-9.

Alle cifrene i plusstykket skal være forskellige.

Eksempel:

	11	10
4	3	1
17	8	9

	17	24			
15			29		
24					
	17			8	4
		8			
		18			

	4	19			
3					
4			26		
	16				
	17			17	
		16			
		10			

				14	15
		9	17		
	12	29			
10		10			
17					

	24	29
16		
14		
6		
17		

Skriv plusstykker, der passer.

Brug cifrene 1-9.

Alle cifrene i plusstykket skal være forskellige.

Eksempel:

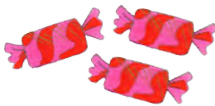
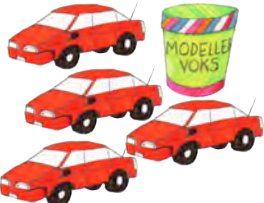
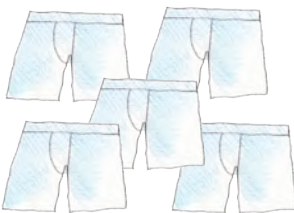
	11	10
4	3	1
17	8	9

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						15		31		
				17	10					
	17	24		10	28					17
15			11				15			
28					27					
	20				11					
			8			7	14	23		
			17	21						
			39							
			16		14					

NAVN _____

1 Hvad koster tingene?

 6 kr.	 34 kr.	 42 kr.	 _____ kr. _____ kr. _____ kr.
 39 kr.	 113 kr.	 79 kr.	 _____ kr. _____ kr. _____ kr.
 100 kr.	 130 kr.	 84 kr.	 _____ kr. _____ kr. _____ kr.

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2 Brug skemaet til at finde ud af, hvad de fire ting koster.

 +  = 95 kr.	 +  = 175 kr.	 +  = 180 kr.
 +  +  = 120 kr.	 +  +  = 300 kr.	 +  = 275 kr.



kr.

kr.

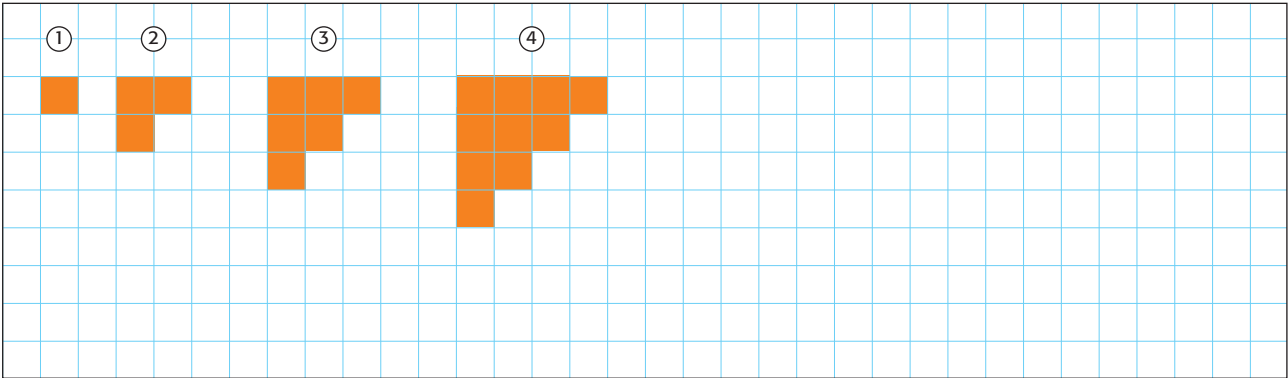
kr.

kr.

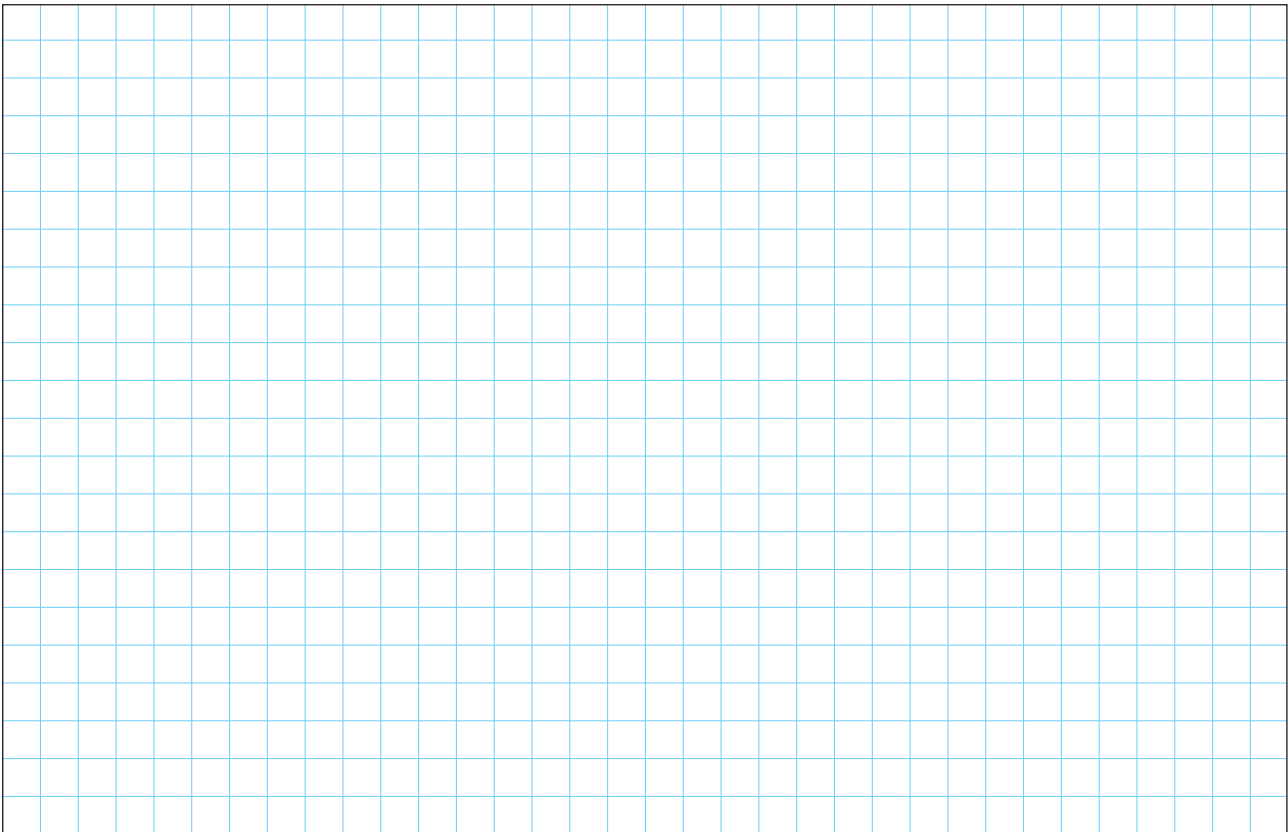
NAVN _____

Tegn figuren større og find systemet

ELEVBOG 2B · SIDE 52-54



Figur nr.	①	②	③	④	⑤	⑥		
Antal tern								



Figur nr.	①	②	③	④	⑤			
Antal tern								

NAVN _____

Find tallene bag figurerne

ELEVBOG 2B · SIDE 52-54

ARBEJDSARK

82

 = _____
 = _____

			21
			21
13	16	13	

 = _____
 = _____
 = _____

			32
			29
20	19	22	

 = _____
 = _____
 = _____

				140
				160
50	90	100	60	

 = _____
 = _____
 = _____
 = _____

				50
				48
				46
30	38	43	33	

 = _____
 = _____
 = _____
 = _____

				64
				59
				46
39	43	21	66	

NAVN _____

Tallene bliver større og større i et bestemt system.
Find systemet.

2	6	10	14			
3	13	23	33			
9	18	27	36			
5	10	20	40			
3	6	12	24			
1	3	6	10	15		

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Lav selv nogle systemer.

NAVN _____

Læg kuber på pladen

ELEVBOG 2B · SIDE 55

ARBEJDSARK

84

Antallet af kuber på pladen skal passe med tallene til venstre og i bunden. Der må gerne være flere kuber på samme felt.

5				
4				
5				
	5	2	4	3

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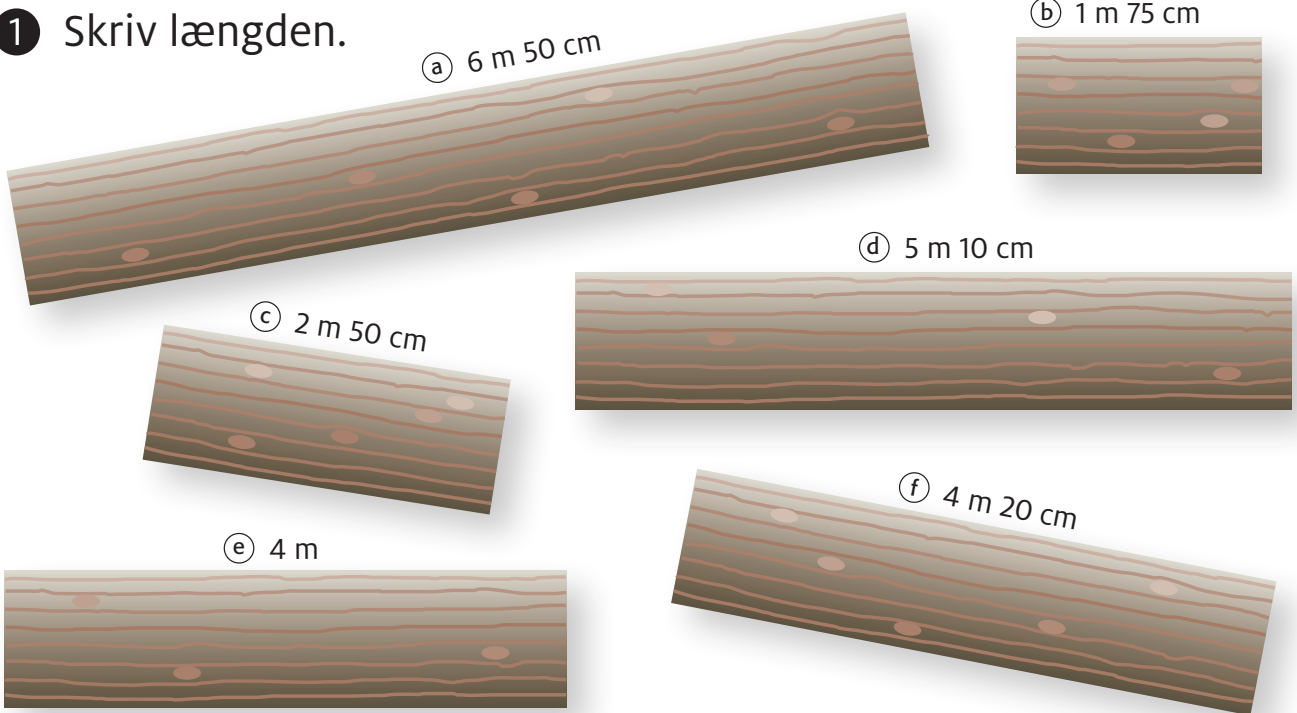
3				
6				
5				
	3	6	2	3

NAVN _____

Lav selv opgaver.

NAVN _____

1 Skriv længden.



(a) _____ cm (c) _____ cm (e) _____ cm
 (b) _____ cm (d) _____ cm (f) _____ cm

2 Skriv i meter og centimeter.

550 cm = _____ m _____ cm 2 m 30 cm = _____ cm
 430 cm = _____ m _____ cm 5 m 10 cm = _____ cm
 615 cm = _____ m _____ cm 2 m 20 cm = _____ cm

1 m = 100 cm
 4 m = 400 cm
 3 m 10 cm = 310 cm



3 Hvad skal man måle i? Sæt kryds.



☐ km ☐ m ☐ cm ☐ mm



☐ km ☐ m ☐ cm ☐ mm

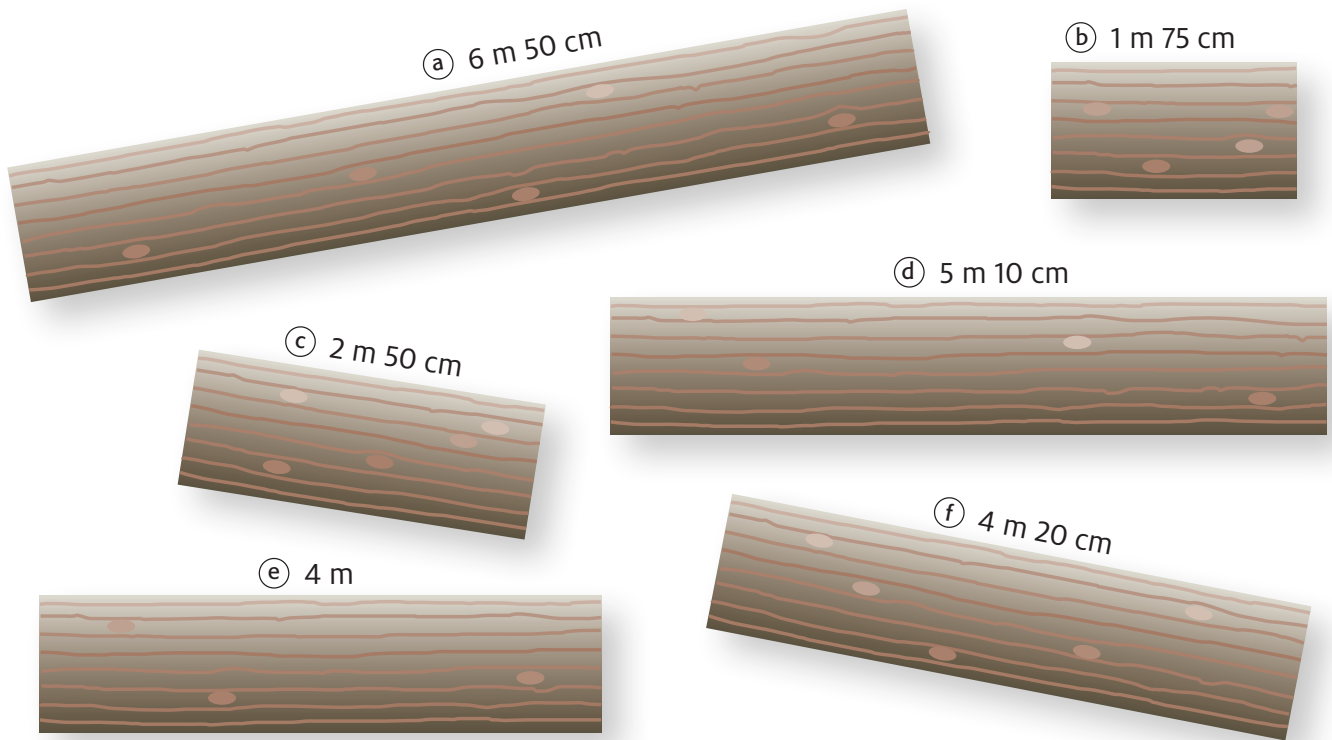


☐ km ☐ m ☐ cm ☐ mm



☐ km ☐ m ☐ cm ☐ mm

NAVN _____



1 Find den samlede længde af ...

Ⓐ og Ⓑ _____ cm

Ⓓ og Ⓔ _____ cm

Ⓔ og Ⓕ _____ m _____ cm

Ⓑ og Ⓔ _____ m _____ cm

Ⓒ og Ⓓ _____ cm

Ⓕ og Ⓐ _____ cm

2 Find forskellen i længden mellem ...

Ⓐ og Ⓑ _____ cm

Ⓓ og Ⓔ _____ cm

Ⓔ og Ⓕ _____ m _____ cm

Ⓑ og Ⓔ _____ m _____ cm

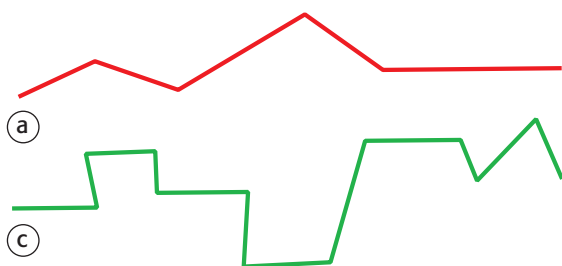
Ⓒ og Ⓓ _____ cm

Ⓕ og Ⓐ _____ cm

3 Hvad er den samlede længde af alle bjælker?

_____ m _____ cm

1 Mål linjerne. Skriv den dobbelte længde.



Linje	Længde	Dobbelt så lang
a	_____ cm _____ mm	_____ cm _____ mm
b	_____ cm _____ mm	_____ cm _____ mm
c	_____ cm _____ mm	_____ cm _____ mm
d	_____ cm _____ mm	_____ cm _____ mm

2 Tegn linjer. Skriv den halve længde.

Linje	Længde	Halv længde
e	14 cm 8 mm	_____ cm _____ mm
f	8 cm 4 mm	_____ cm _____ mm
g	12 cm 2 mm	_____ cm _____ mm
h	10 cm 6 mm	_____ cm _____ mm

NAVN _____



1 cm = 10 mm
3 cm = 30 mm
4 cm 2 mm = 42 mm

1 Skriv i centimeter og millimeter.

9 cm 2 mm = _____ mm

30 mm = _____ cm _____ mm

7 cm 3 mm = _____ mm

35 mm = _____ cm _____ mm

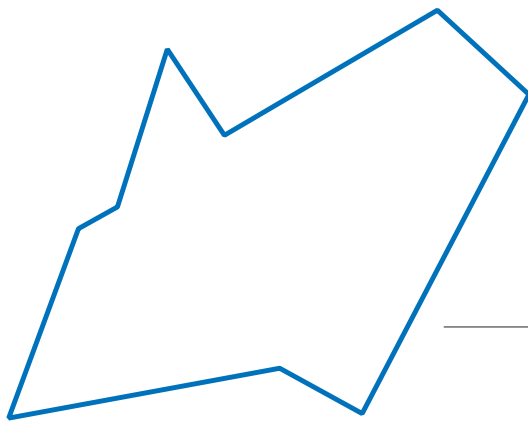
_____ cm _____ mm = 35 mm

2 cm 0 mm = _____ mm

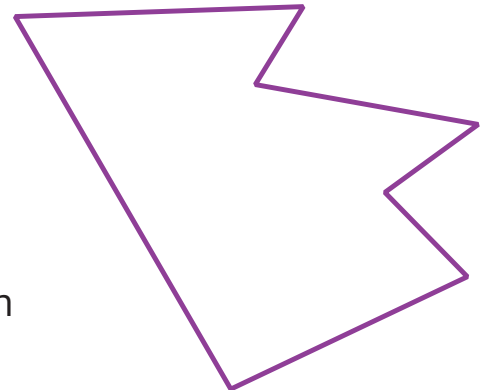
_____ cm _____ mm = 86 mm

10 cm 3 mm = _____ mm

2 Find omkredsen.



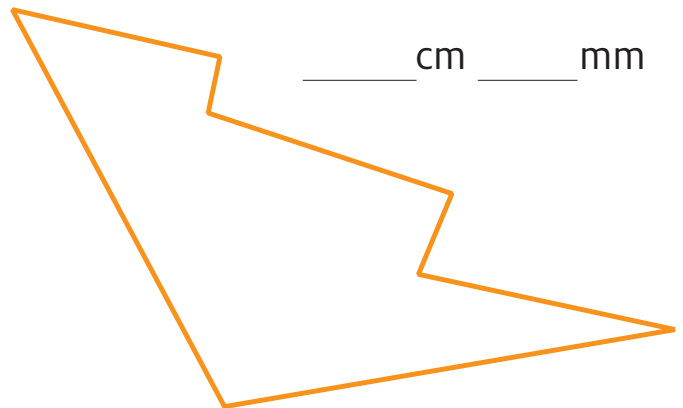
_____ cm _____ mm



_____ cm _____ mm



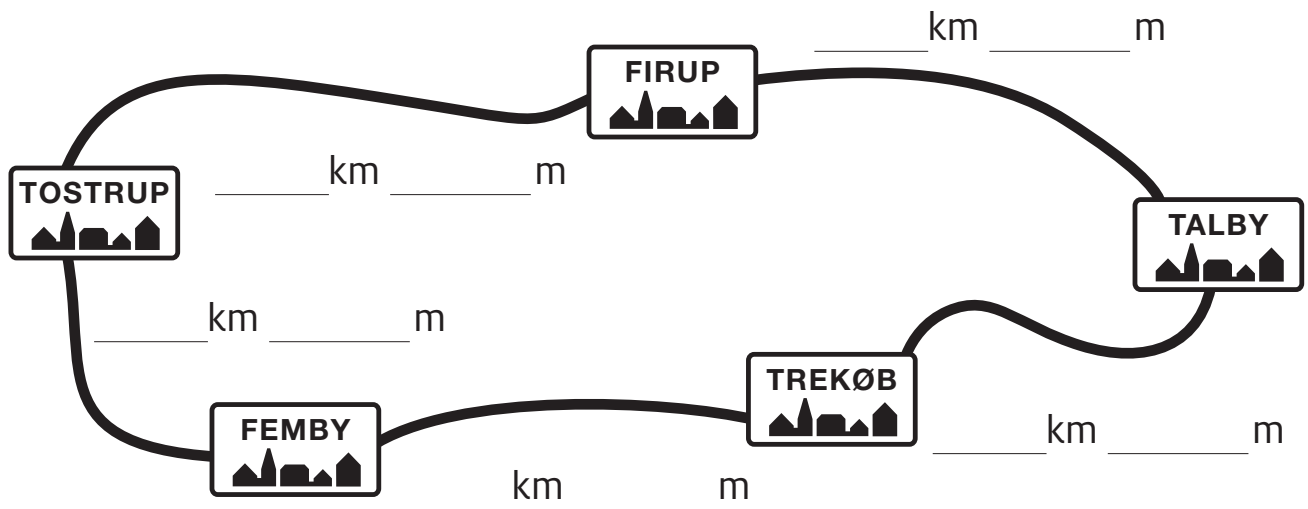
_____ cm _____ mm



_____ cm _____ mm

NAVN _____

1 Find afstanden mellem byerne. Se skemaet.



	Talby	Firup	Tostrup	Femby	Trekøb
Talby		14 km 500 m			23 km 800 m
Firup			35 km 700 m		
Tostrup				11 km 300 m	
Femby					13 km 250 m
Trekøb					

2 Hvor langt er der?

Fra Talby til Tostrup? _____ km _____ m

Fra Tostrup til Trekøb? _____ km _____ m

Fra Femby til Talby? _____ km _____ m

Hvor lang er den korteste vej fra Trekøb til Firup?

_____ km _____ m

NAVN _____

① Sæt streg mellem de samme datoer.

1. januar

5. maj

1/4

0212

18. januar

27. marts

juleaften

0404

5/5

4. april

2703

2. december

24. december

1. april

18/1

0101

② Sæt pile til det rigtige sted på tallinjen.

december 2015

maj 2015

juni 2016

marts 2015

januar 2016

april 2017

november 2015

december 2016

2014

2015

2016

2017

→

februar 2017

maj 2016

oktober 2014

juli 2015

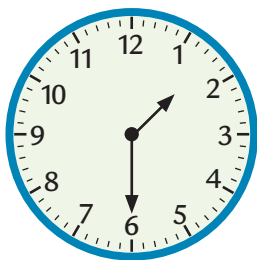
september 2015

august 2015

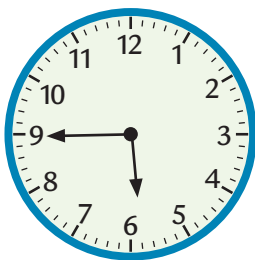
oktober 2015

NAVN _____

1 Hvad er klokken?



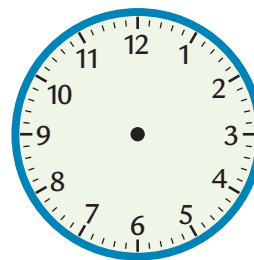
Kl. 13.30
halv 2



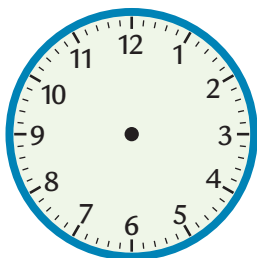
Kl. _____



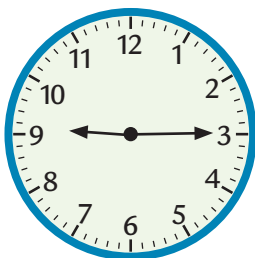
Kl. _____



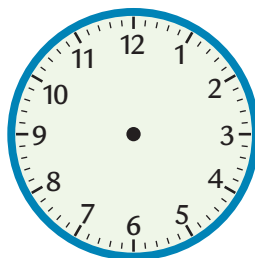
Kl. 14.15



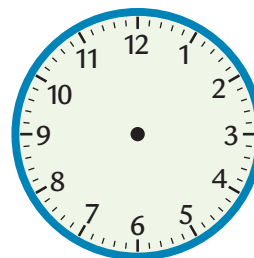
Kl. _____
Kvart i 4



Kl. _____

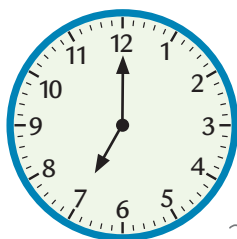


Kl. _____
Halv tolv



Kl. 15.45

2 Hvor lang tid er der gået?



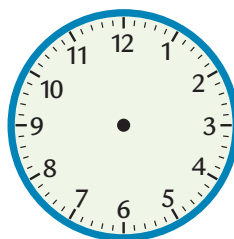
30

min.

Kl. 19.00

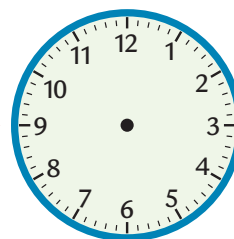


Kl. 19.30

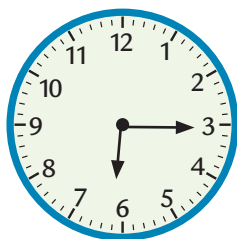


30 min.

Kl. _____

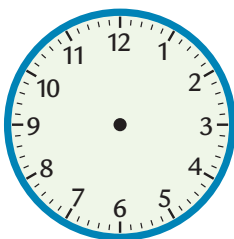


Kl. _____

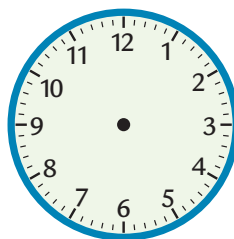


45 min.

Kl. _____

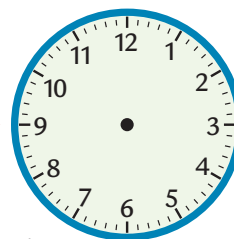


Kl. _____



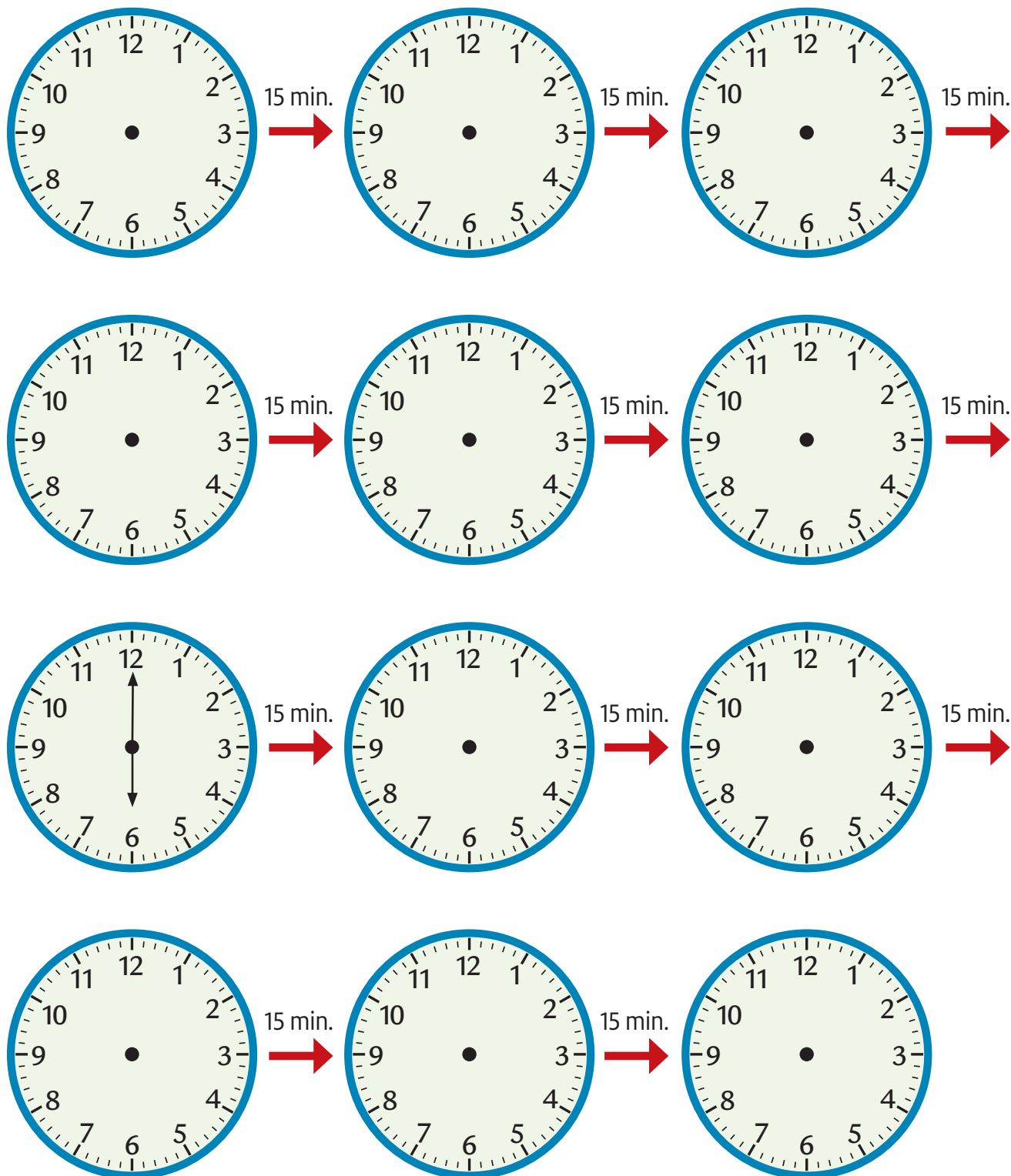
_____ min.

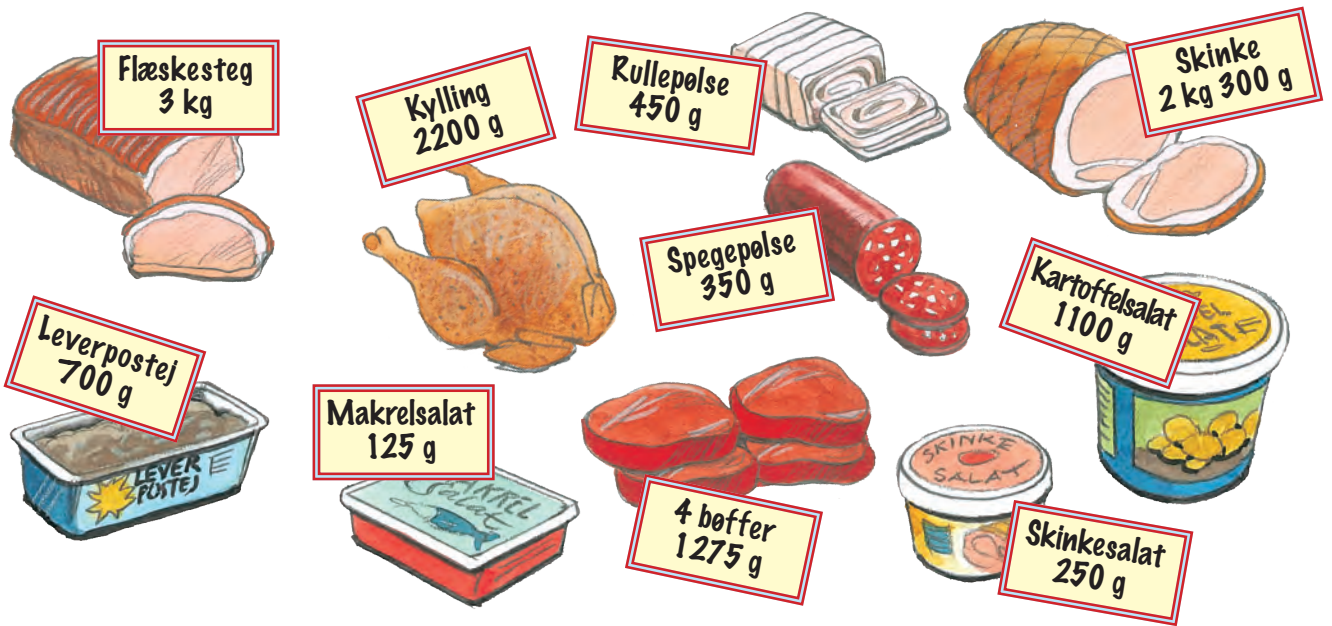
Kl. _____



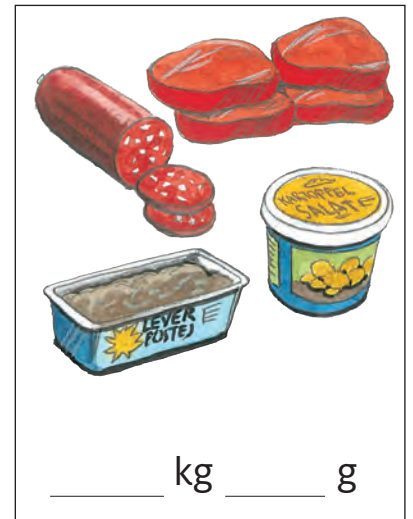
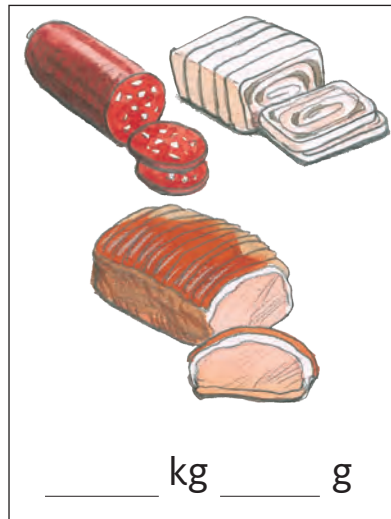
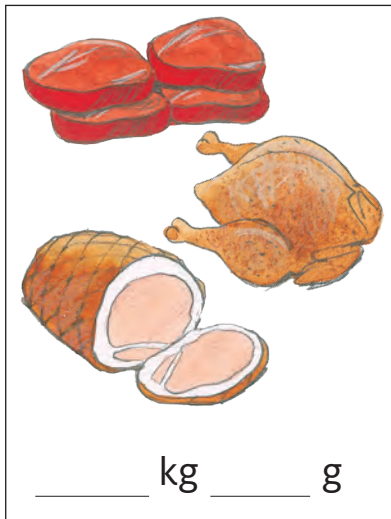
Kl. _____

Find uret med visere. Tegn viserne på de andre ure.





1 Hvor meget vejer det i alt?



2 Hvad vejer tilsammen?

2 kg 800 g

1925 g

NAVN _____

1 Tegn lodder, så der er ligevægt.



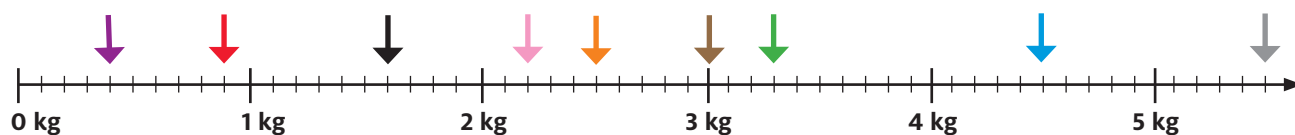
 _____ g 3 kg 514 g	 _____ g _____ kg 753 g
 _____ kg _____ g	 _____ kg _____ g
 _____ g 5 kg 13 g	 _____ g 2 kg 6 g

2 Hvor stor er vægtforskellen?

714 g	310 g	157 g	100 g	1550 g	500 g
_____	_____	_____	_____	_____	_____

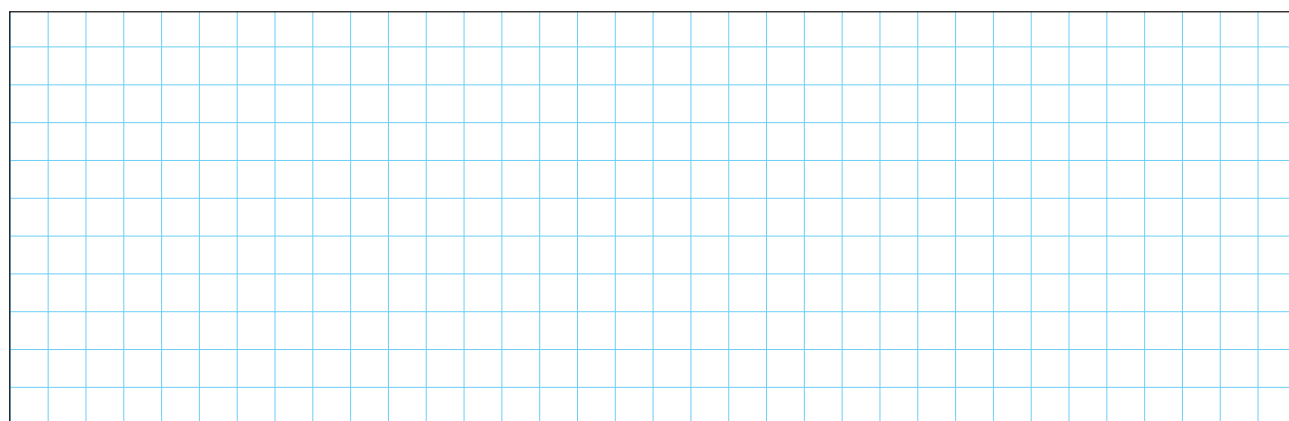
NAVN _____

1 Aflæs vægten.



 _____ g	 _____ g	 _____ g
 _____ g	 _____ g	 _____ g
 _____ g	 _____ g	 _____ g

2 Hvor meget vejer to tasker?



 +  = _____	 -  = _____
 +  = _____	 -  = _____
 +  = _____	 -  = _____

NAVN _____